

**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**F****orm AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**West Texas A&M University Masters of Science in Social Work**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: RAPB Assignment SOCW 5383: Micro Practice | 4 of 5 points on each rubric line item |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Policy Analysis Paper SOCW 5381 | 4 of 5 points on each rubric line item |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Movie Review SOCW: 5321 | 4 of 5 points on each rubric line item |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2 Research Proposal SOCW 5362 Social Research | 4 of 5 points on each rubric line item |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Policy Analysis SOCW 5381: Social Policy | 4 of 5 points on each rubric line item |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Mock Peer Interview SOCW 5383: Micro Practice | 4 of 5 points on each rubric line item |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Mock Peer Interview SOCW 5383: Micro Practice | 4 of 5 points on each rubric line item |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Mock Peer Interview SOCW 5383: Micro Practice | 4 of 5 points on each rubric line item |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Mock Peer Interview SOCW 5383: Micro Practice | 4 of 5 points on each rubric line item |
| Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item |

Generalist Practice | Summary of Outcomes

 **Assessment Data Collected on:** 07/23

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual****Outcomes:**All Program Options**n = (**14**)** | **Program Option 1****Outcomes:**Advanced Generalist Practice**n = (14**) |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 85% | 96% | 96% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 85% | 93% | 93% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 85% | 89% | 89% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 85% | 88% | 88% |
| **Competency 5:** Engage in Policy Practice | 85% | 92% | 92% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 85% | 97% | 97% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 85% | 97% | 97% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% | 97% | 97% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% | 97% | 97% |

Specialized Practice | Summary of Plan

**Area of Specialized Practice:** Advanced Generalist Practice

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Ethics Self-Assessment Reflection SOCW 6331: Individual & Group Practice | 4 of 5 points on each rubric line item |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Policy Brief SOCW 6310: Advanced Social Policy | 4 of 5 points on each rubric line item |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Integrative Paper SOCW 6305: Integrative Seminar | 4 of 5 points on each rubric line item |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Mental Health Assignment SOCW 6331: Individual & Group Practice | 4 of 5 points on each rubric line item |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Instrument 2: Policy Brief SOCW 6310: Advanced Social Policy | 4 of 5 points on each rubric line item |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Simulation Assignment SOCW6331: Individual & Group Practice | 4 of 5 points on each rubric line item |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Simulation Assignment SOCW6331: Individual & Group Practice | 4 of 5 points on each rubric line item |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Simulation Assignment SOCW6331: Individual & Group Practice | 4 of 5 points on each rubric line item |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item | 85% |
| Instrument 2: Program Evaluation Assignment SOCW 6362: Program Evaluation | 4 of 5 points on each rubric line item |
| Instrument 1: Field Evaluation | 4 of 5 points on each rubric line item |

Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Advanced Generalist Practice

**Assessment Data Collected on:** 07/23

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = (**29**)** | **Program Option 1****Outcomes:**Canyon, TX**n = (**29) |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 85% | 93% | 93% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 85% | 97% | 97% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 85% | 96% | 96% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 85% | 90% | 90% |
| **Competency 5:** Engage in Policy Practice | 85% | 89% | 89% |
| **Competency 6:** Engage with Individuals, Families, and Groups | 85% | 97% | 97% |
| **Competency 7:** Assess with Individuals, Families, and Groups | 85% | 97% | 97% |
| **Competency 8:** Intervene with Individuals, Families, and Groups | 85% | 97% | 97% |
| **Competency 9:** Evaluate Practice with Individuals, Families, and Groups | 85% | 90% | 90% |