



Terry B. Rogers College of Education & Social Sciences

Committed to Advancing Society by Developing Professionals to

Lead | Serve | Educate

Monthly Faculty & Staff Newsletter

Greetings from the Dean



Dr. Gary Bigham
Regents Professor | Dean

Depending on your perspective, either October is already upon us, or it is only October. For me, it is the former rather than the latter. As of the last day of September, we have completed only 25 instructional days, and yet mid-semester is crouching just around the corner. I hope you are having an enjoyable and fruitful semester thus far. There is no doubt that it has been a busy time in the college as evidenced by this 43-page newsletter. While I am somewhat apologetic for it being so lengthy, I am proud to showcase many great works of students and faculty. I have no doubt that I have failed to include everything that has been happening. If you have sent something to me that I did not include, please resend it and I will add it to the November newsletter. Please allow me to express my sincere gratitude for your continued dedication and hard work. Your efforts are truly commendable!

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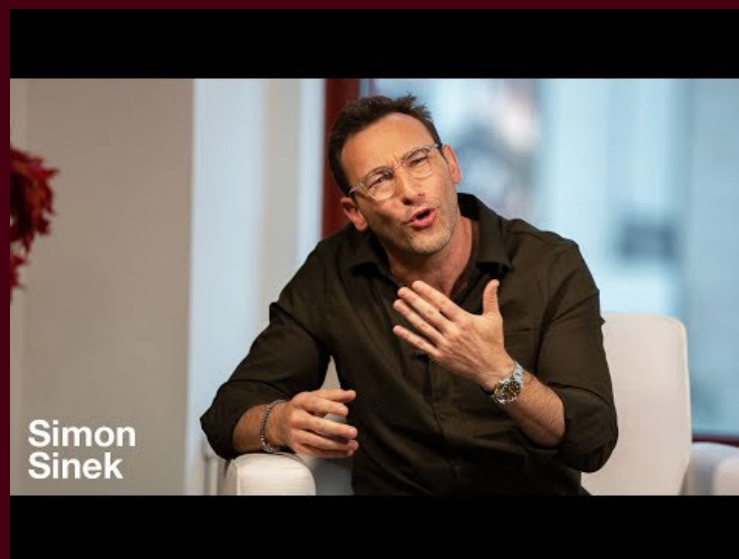
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Our Core Values

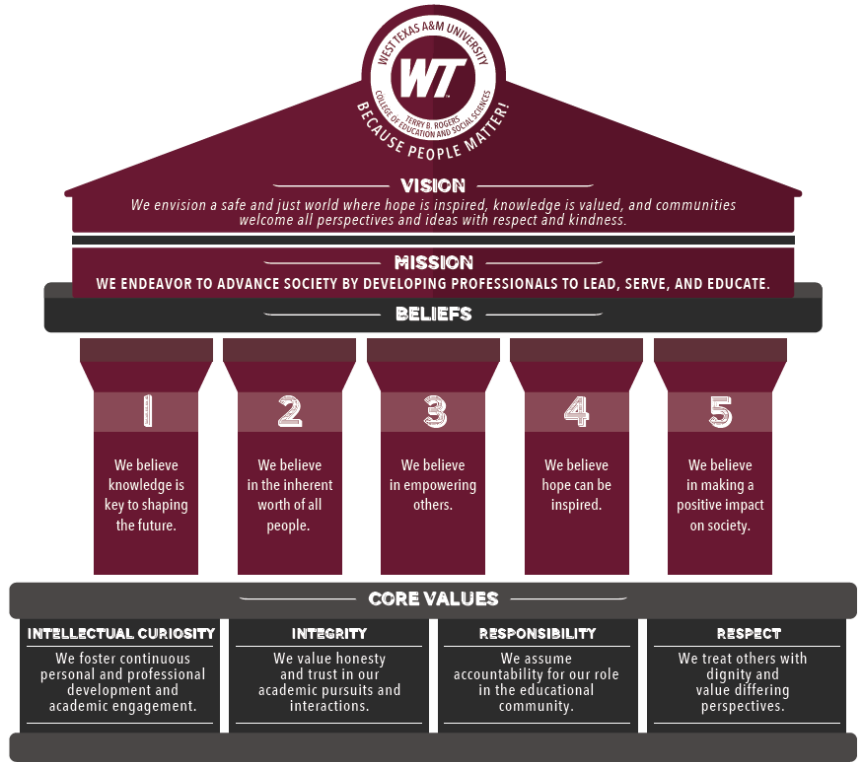
At the end of the Spring 2024 semester, a committee was convened with the purpose of revising the college. After uncovering our “why” we moved to the rebuilding of our foundation, which is comprised of core values. Our process was largely informed by Simon Sinek. This is where we started:



Revisoning the Terry B. Rogers College of Education and Social Sciences

Our Core Values

Last month, I started what will be a monthly series about how the revisioning committee (pictured below) embarked on a revisioning process. We started with our “why,” *because people matter*, which is prominently printed at the top of the graphic representation of our process. **I challenge you to think about your interactions with students (individuals and groups). As you reflect on these interactions, do your conversations, tone, word selection, etc. reveal that they really matter to you and to us as a college?** Keeping in mind that our why is who we are, we moved next to building the foundation with core values. Before arriving at the core values meeting, each member was tasked with viewing the video on the previous page.



After lengthy conversations and a great deal of word smithing, our core values are now as follow:

Intellectual Curiosity: We foster continuous personal and professional development and academic engagement.

Integrity: We value honesty and trust in our academic pursuits and interactions.

Responsibility: We assume accountability for our role in the educational community.

Respect: We treat others with dignity and value differing perspectives.

Visit the [Vision and Mission page](#) of the [Terry B. Rogers College of Education and Social Sciences website](#).



ASSESSMENT

Message from Dr. Dan Stroud on Program Assessments

Below, you will find the results of the 2022-23 Assessment Evaluation. This is not an evaluation of how well your programs are assessing their students. This exercise is to show whether the program is using the prescribed process (based on best practices in the field) or not, to seek improvement for the betterment of their students as they move into their chosen careers.

The 2022-23 Academic Assessment Cycle is now complete, and university participation continues to improve. All programs were asked to report their annual assessment in Weave, the university's assessment management system and compliance was achieved. Many thanks to everyone that took part in improving our assessment model at WT. Next year's efforts should only continue to grow our programs as we march toward improvement of our chosen outcomes.

Each college is receiving a copy of their programs' assessment status moving into the 2023-24 assessment cycle. New for 2023-24, you can also view your programs' participation alongside other programs across the WT campus on the WT Assessment for Improvement Scorecard. The link can be accessed at <https://analytics.wtamu.edu/improvement/>. At the link, you can also access individual feedback reports that have been provided to programs in their Weave folders to help guide 2023-24 reporting.

All programs now have new assessment folders in place for the coming academic year. Many, as they acknowledged in the previous year's reporting, should soon be gathering and analyzing data measured during the fall 2023 semester to be placed for the 2023-24 academic year.

In the list referenced above, you will find programs color coded in either green, yellow, or red. If in a green status, the program has completed most of the expectations for that year's assessment. During the 2022-23 assessment cycle, a yellow status means that the program completed some of the expectations from that year's assessment. Any programs in red status did not complete the assessment expectations, yet turned in their reports as complete and ready for internal review.

For the most part, you should be very pleased with the progress of the programs in your college. There are things that can be improved and those comments are shared with the programs in the folio attachments for the 2022-23 report. Each program receives a Qualtrics based feedback report that includes a link to the Assessment Workbook. This allows for instant reference to possible improvements in 2023-24. We hope WT programs will appreciate this new user friendly improvement feature, and as always, the WT Director of Assessment will be available to assist everyone as needed through campus email (dstroud@wtamu.edu) or by phone (Ext. 3452).

WT Assessment for
Improvement Scorecard

A System Level Student Enrollment Perspective...

Texas A&M University System

1st Class Day Headcount

Fall 2024 1st Class Day compared to Fall 2023 1st Class Day

ASSESSMENT | ACCOUNTABILITY | ACCREDITATION

		Headcount				Semester Credit Hours			
1st Class Day		Fall 2023	Fall 2024	Increase (Decrease)	% Change	Fall 2023	Fall 2024	Increase (Decrease)	% Change
PVAMU	26-Aug	9,631	10,050	419	4.4%	126,199	133,484	7,285	5.8%
Tarleton	22-Aug	14,571	17,110	2,539	17.4%	166,639	182,013	15,374	9.2%
TAMIU	26-Aug	8,542	8,887	345	4.0%	96,448	100,419	3,971	4.1%
TAMU*	19-Aug	69,055	70,216	1,161	1.7%	857,782	900,467	42,685	5.0%
TAMUG	19-Aug	2,148	2,128	(20)	-0.9%	28,444	28,366	(78)	-0.3%
TAMU-CT	26-Aug	2,283	2,406	123	5.4%	18,179	19,806	1,627	8.9%
TAMU-C	26-Aug	11,960	13,086	1,126	9.4%	113,008	120,204	7,196	6.4%
TAMU-CC	26-Aug	10,932	11,405	473	4.3%	114,281	121,210	6,929	6.1%
TAMU-K	26-Aug	6,424	6,763	339	5.3%	74,283	78,366	4,083	5.5%
TAMU-SA	26-Aug	7,745	8,184	439	5.7%	77,003	85,328	8,325	10.8%
TAMU-T	26-Aug	2,106	2,401	295	14.0%	23,160	27,222	4,062	17.5%
WTAMU	26-Aug	8,916	9,001	85	1.0%	98,475	99,526	1,051	1.1%
Law		498	441	(57)	-11.4%	7,080	6,453	(628)	-8.9%
TAMHSC		3,422	3,708	286	8.4%	-	-		
TOTAL		158,233	165,786	7,553	4.8%	1,800,981	1,902,864	101,883	5.7%

*College Station also includes Law School

TBRCOESS Fall Start Up Statistics - Corrected

Unfortunately, some of the enrollment numbers reported in the September newsletter were incorrect. Moreover, the numbers reported for Fall 2024 day one in an email you received from me on August 26th were also incorrect. All of the dual credit enrollment numbers were incorrectly coded to the Education department but were supposed to be coded to FAH. The previously reported and updated and corrected numbers obtained from the Office of Institutional Effectiveness are as follow:

Incorrect Day 1 Stats Reported on Aug. 26

From: Bigham, Gary
Sent: Monday, August 26, 2024 9:37 AM
To: COESSAll <COESSAll@wtamu.edu>
Subject: FW: Fall 2024 - Day 1 Stats

Day 1 University fall enrollment is 9000, up 84 students (0.94% increase) from fall, day 1 in 2023.

For our college, day 1 enrollment is up 132 students from day 1 2023, a growth of 7.69%.

Comparatively by college, day 1 enrollment from 2023 to 2024:

- ANS = - 2.54%
- COB = - 2.70%
- COE = + 10.43%
- ESS = + 7.69%
- FAH = - 3.92%
- NHS = + 3.26%

By department:

- EDUC = +13.92%
- PSCJ = +16.13%
- PSSW = - 5.80%

Correct Census Day Stats

Census Day University fall enrollment is 9055, down 6 students (0.07% decrease) from fall, census day in 2023.

For our college, census day enrollment is down 110 students from census day 2023, a decrease of 6.24%.

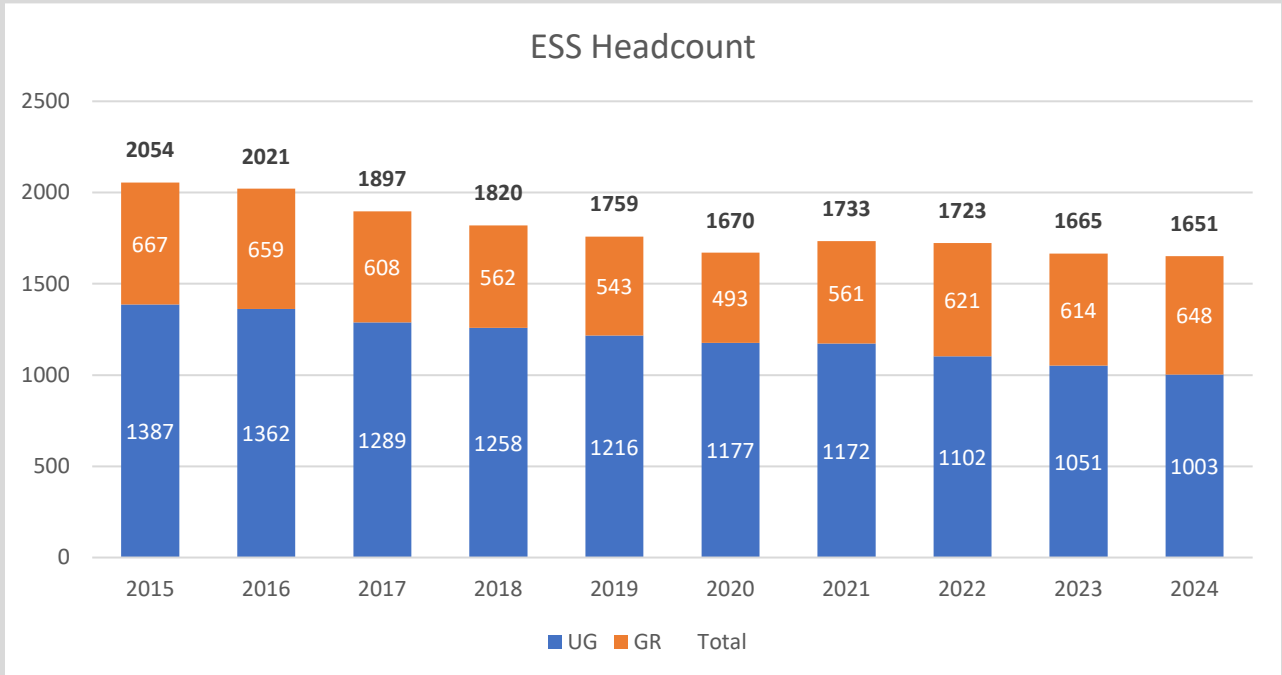
Comparatively by college, census day headcount and change from 2023 to 2024:

College	Headcount	Count + / -	% + / -
ANS	1589	- 39	- 2.40%
COB	2165	- 122	- 5.33%
COE	866	+ 71	+ 8.93%
ESS	1652	- 110	- 6.24%
FAH	1385	+ 156	+ 12.69%
NHS	1398	+ 38	+ 2.79%
WTAMU	9055	- 6	- 0.07%

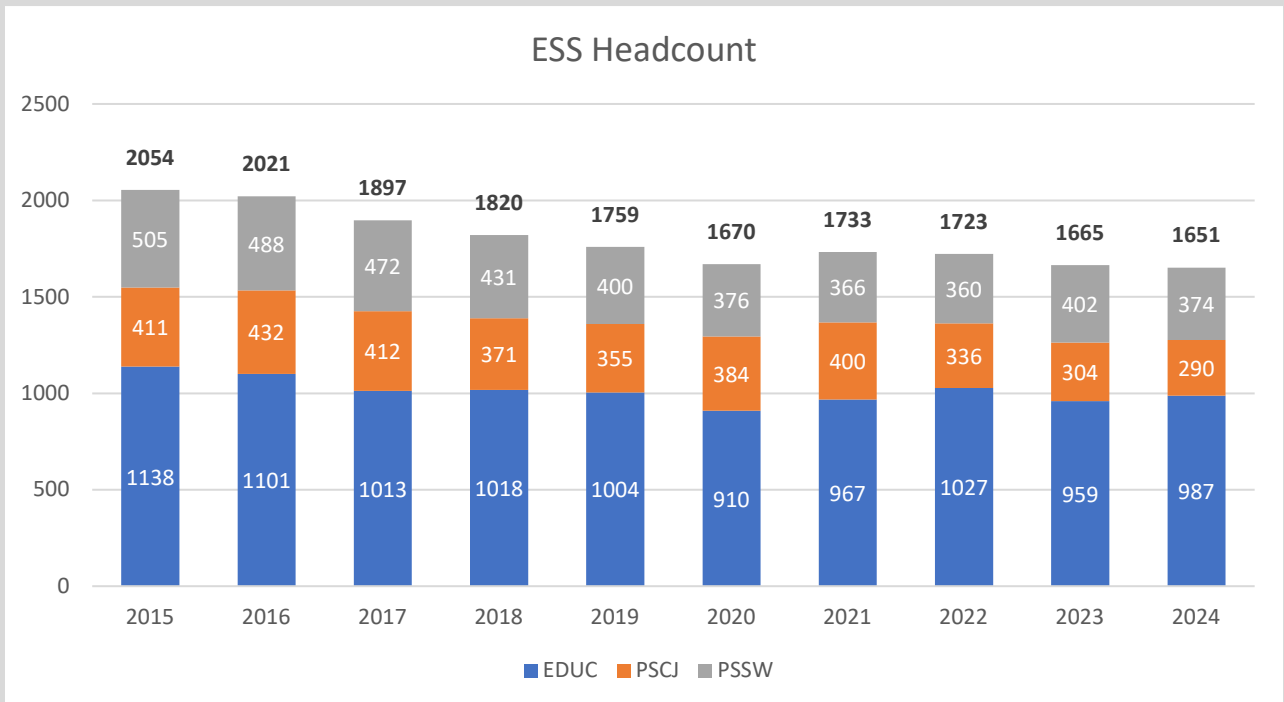
By department:

Department	Headcount	Count + / -	% + / -
EDUC	918	- 98	- 9.65%
PSCJ	342	+ 22	+ 6.88%
PSSW	392	- 34	- 7.98%
ESS	1652	- 110	- 6.24%

Headcount Data Reported at the College Convocation Meeting



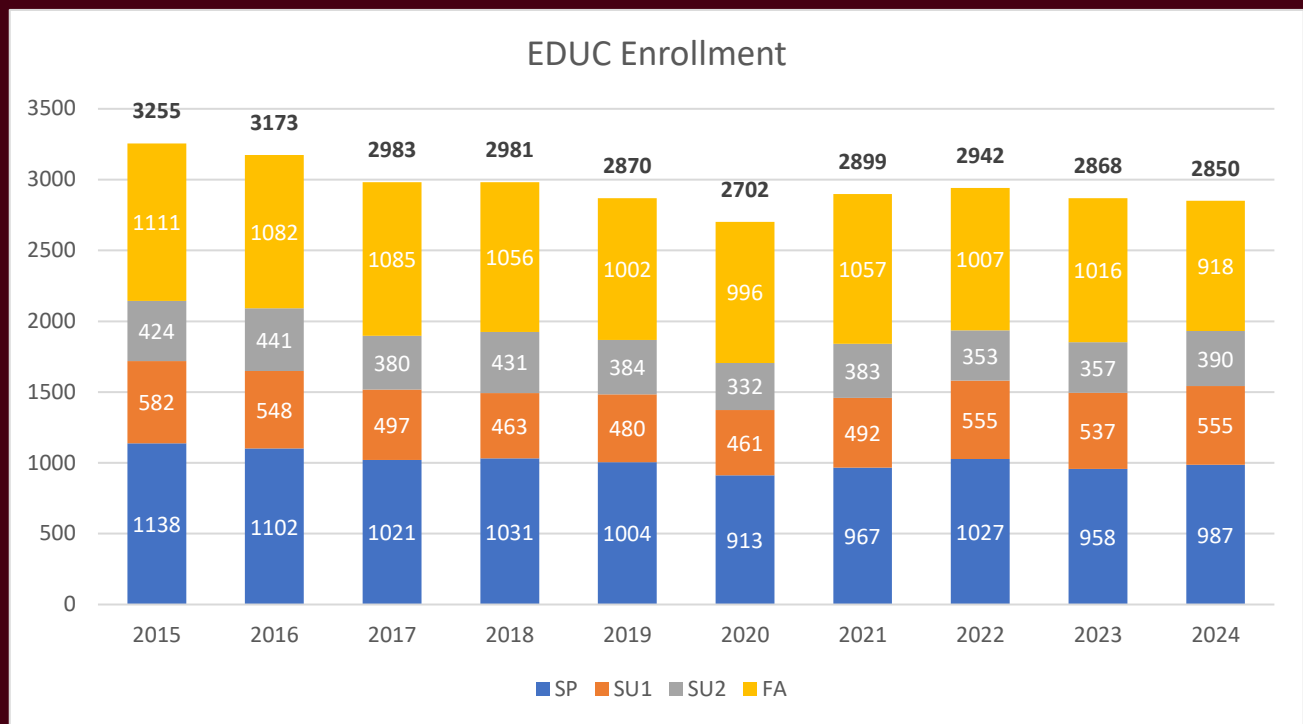
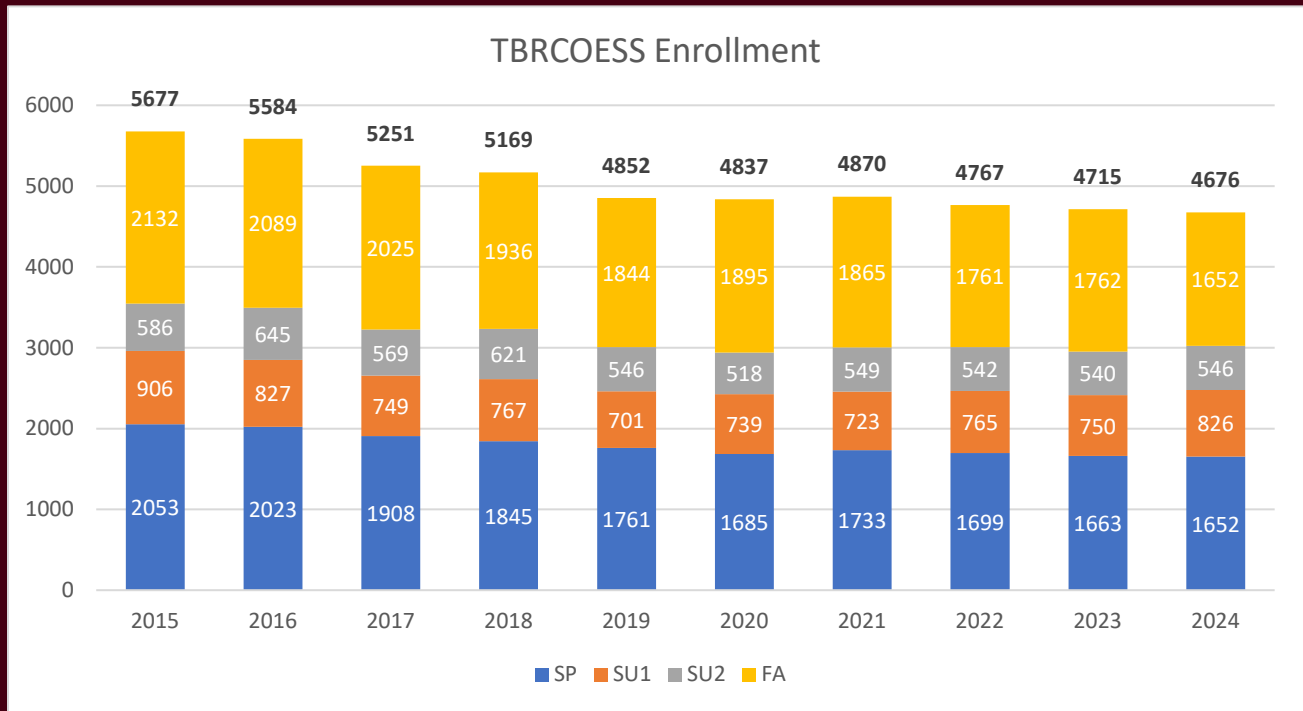
Note the steady decline in undergraduates for 10 years, and the overall growth in graduates in the last 5 years.



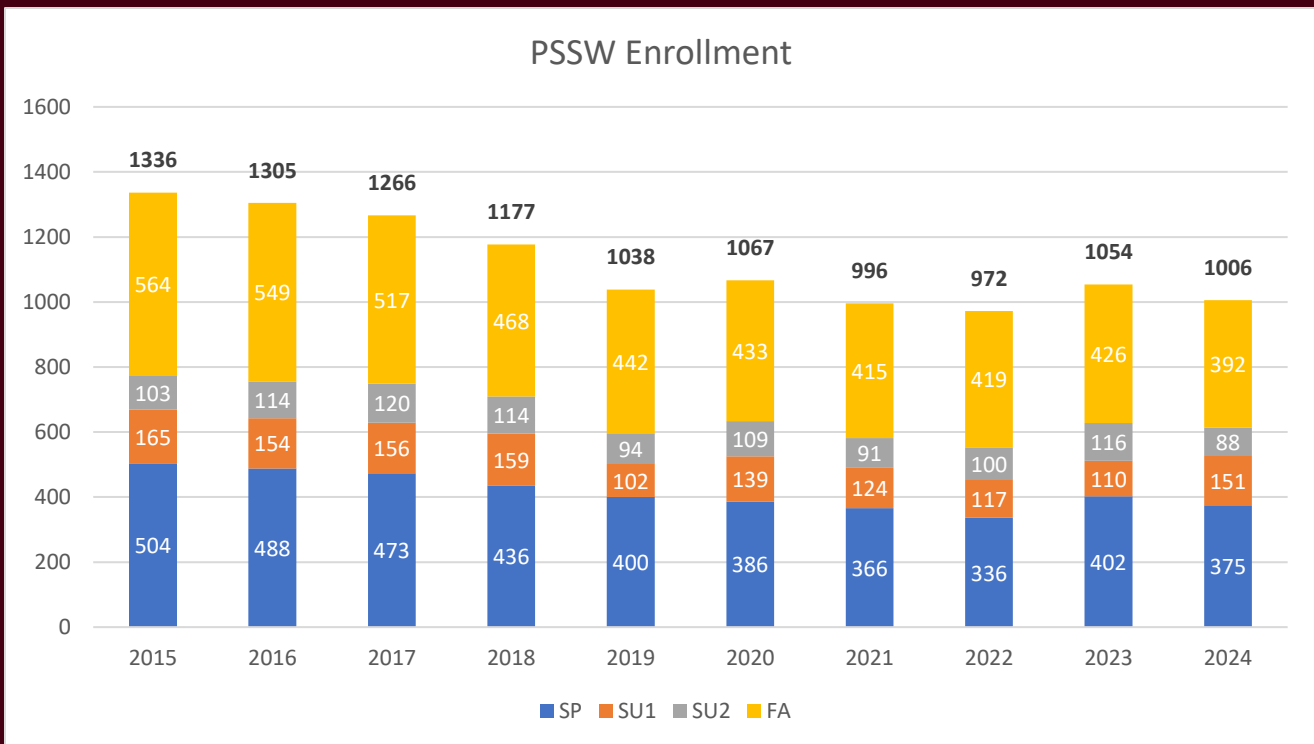
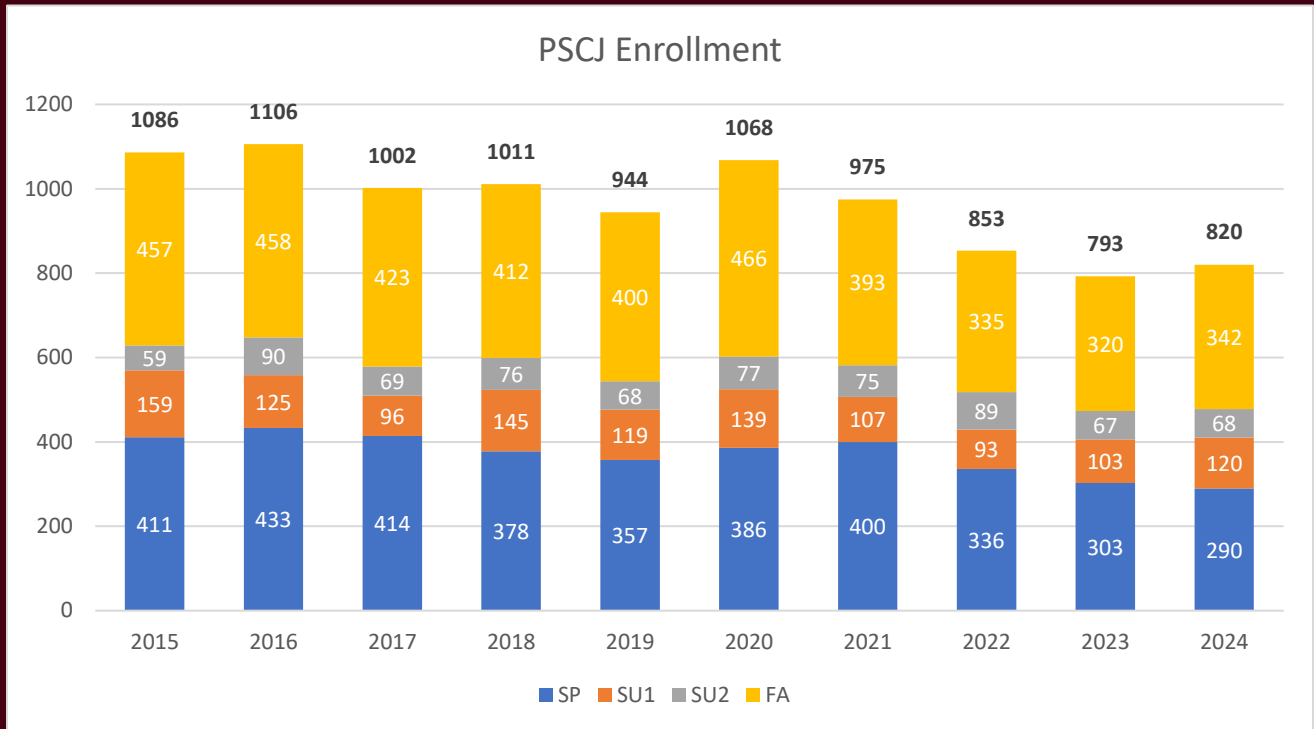
Note the perceived impact of the COVID shutdown on headcount in 2020.

The unfortunate reality is that our current headcount is the lowest it has been in the last 10 years.

Enrollment Data Reported at the College Convocation Meeting – Updated with Fall 2024 Census Count Information



Enrollment Data Continued



COLLEGE ENROLLMENT GOAL

Setting our Sights on Increasing Headcount

After reviewing the data used to create the histograms on the previous three slides, I homed in on the ESS headcount graphs on p. 6, making the following observations that I shared with the ARMR committee in their September meeting:

- Organized by calendar year, our college headcount is the lowest it has been in 10 years.
- Our college headcount has decreased by 400 (round figure) students over the last 10 years.
- The trend formed in the headcount reduction was visually noteworthy from 2015 to 2020.
- Our headcount has been relatively flat since 2020.



In my observation, the major drop occurred over a period of five years displayed in the left half of the graph, and then “stabilized” on the right half of the graph. I opined with the ARMR committee that if we lost 400 students over a period of five years, it is not unreasonable to believe that we can regain them over a five-year period. Whether you agree with my opinion or not, we cannot ignore the reality that we are at our lowest headcount point right now.

My youngest daughter Garicyn, pictured on the left at a district-level shooting competition, is heavily involved in many facets of the 4-H shooting sports program. She has honed her skill and accuracy (and she is quite competitive) by zeroing in on the bullseye on competition targets. Simply acknowledging that she once was not the marksperson she desired to be was not enough to improve her skill. Through extensive practice, she had to consistently aim at a predetermined mark on the target. Simply shooting the rifle into the air was not enough, nor was simply attempting to hit the target. She had to maintain her focus *on the bullseye* on the target to reach her goal, and it is no different with us. Simply acknowledging our lost headcount is not enough. We must determine where we want to be and engage in organized efforts to accomplish our goal.

Accordingly, I challenged the ARMR committee and am now challenging every program in the college to accomplish the goal of regaining the 400 lost headcount via organized recruiting and retainment efforts by 2030. In a cursory review of the [Headcount Dashboard](#) provided by the Office of Institutional Effectiveness, we have approximately 20 programs in the college. Mathematically, $400 \text{ headcount} / 5 \text{ years} = 80 \text{ increased headcount per year}$. $80 \text{ increased annual headcount} / 20 \text{ programs} = \text{a goal of increasing four headcount per year per program}$. If you are so inclined to further break that down, this equates to only one student per SP, SU1, SU2, and FA semester.

The stated University and College goals associated with this effort are:

WT 125 Goal 3: Increase university enrollment through student recruitment and degree attainment.

TBRCOESS Goal: Increase enrollment in the Terry B. Rogers College of Education and Social Sciences to 2000 (headcount) by AY 2030-31.

Please start the program-level conversations about strategic approaches to growing headcounts in your programs and departments, and our college headcount.

STUDENT ORGANIZATIONS

https://www.wtamu.edu/academics/college-education-social-sciences/about_coess/coess-student-organizations.html

WTAMU Psychology Club

Faculty Advisors:
Dr. Alicia Macchione and Dr. Kassi Gregory

Student Social Work Association

Faculty Advisors:
Kristy Bartlett and Dr. Meg Dejong-Shier

Society for Student Sociologists

Faculty Advisor:
Dr. Nikki Kraus

Criminal Justice Association

Faculty Advisor:
Jeanette Bissoni and Dr. Brandon Bang

Pre-Law Association

Faculty Advisor:
Dr. Justin Moeller

West Texas A&M Model United Nations

Faculty Advisor:
Dr. Reed Welch

Young Conservatives of Texas – WT Chapter

Faculty Advisor:
Dr. Justin Moeller

Kappa Delta Pi – IOTA Theta Chapter

Faculty Advisor:
Dr. Jennifer Denham

Pi Sigma Alpha – Omega IOTA Chapter

Faculty Advisor:
Dr. Dave Rausch

Pi Gamma Mu – Texas Omicron Chapter

Faculty Advisor:
Dr. Dave Rausch

https://www.wtamu.edu/academics/college-education-social-sciences/about_coess/coess-student-organizations.html

PROMOTIONAL VIDEO

Political Science FEATURED STUDENT

Meet Biak Nung, a senior in the Political Science program. Learn how Biak's experiences in and out of the classroom prepared him for future success. If you followed last year's newsletters, Biak was first introduced to you via a [press release](#) in September 2023. He was also recognized in an April 2024 [press release](#) as Outstanding Political Science student of the year.

Ctrl + Click on the graphic to view the video.



SPOTLIGHT ON STUDENT SUCCESS

STUDENT GOVERNMENT

The official voice of the student body

Student Government is one of the most active student organizations at West Texas A&M University. By evaluating issues that affect the student body, Student Government works closely with faculty and staff to ensure an academically challenging University while providing many opportunities for fun.

Three branches make up Student Government: executive, legislative, and judicial. Each branch represents the student body in a different way while providing checks and balances on the other branches.

If you were not previously aware, our very own David Ortega, a Political Science major, is currently serving in the leadership role of Student Body Chief Justice.

To learn more, visit the [Student Government](#) website.



STUDENTS

2024 SPRING SEMESTER PRESIDENT'S LIST

Last Name	First Name	Classification	Department	Major
Elliott	Lindsay	03 (Junior)	Education	Applied A&S
McQueen	Tristyn	04 (Senior)	Education	Applied A&S
Livingston	Abygail	04 (Senior)	Education	Applied A&S
Jones	Hailey	04 (Senior)	Education	Applied A&S
Cathey	Kristopher	04 (Senior)	Education	Applied A&S
Cantu	Trinidad	04 (Senior)	Education	Applied A&S
Trolinder	Nola	01 (Freshman)	Education	Education
Stalder	Hollie	02 (Sophomore)	Education	Education
Meller	Summer	02 (Sophomore)	Education	Education
Covarrubias	Jasmine	02 (Sophomore)	Education	Education
Bender	Clara	02 (Sophomore)	Education	Education
Sanchez Solano	Judith	03 (Junior)	Education	Education
Salazar	Karla	03 (Junior)	Education	Education
Rodriguez	Haley	03 (Junior)	Education	Education
Ortiz	Elvia	03 (Junior)	Education	Education
Nge	Naw Ei Ei	03 (Junior)	Education	Education
McFaul	Taylor	03 (Junior)	Education	Education
Marquez	Daisy	03 (Junior)	Education	Education
Lemons	Melanie	03 (Junior)	Education	Education

Last Name	First Name	Classification	Department	Major
Lahr	Rebecca	03 (Junior)	Education	Education
Kirkpatrick	Danielle	03 (Junior)	Education	Education
King	Jenna	03 (Junior)	Education	Education
Jenkins	Shawnda	03 (Junior)	Education	Education
Hammer	Maycie	03 (Junior)	Education	Education
Gomez	Yvonne	03 (Junior)	Education	Education
Ward	Brooke	04 (Senior)	Education	Education
Spruill-Jaramillo	Chloe	04 (Senior)	Education	Education
Ruiz	Biounce	04 (Senior)	Education	Education
Reyna	Annette	04 (Senior)	Education	Education
Murguia	Dana	04 (Senior)	Education	Education
Moreno	Landy	04 (Senior)	Education	Education
Manriquez	Lisa	04 (Senior)	Education	Education
Leal	Sophia	04 (Senior)	Education	Education
Jones	Camryn	04 (Senior)	Education	Education
Ivie	Olivia	04 (Senior)	Education	Education
Hughes	Carrie	04 (Senior)	Education	Education
Hamil	Hannah	04 (Senior)	Education	Education
Finley	Catherine	04 (Senior)	Education	Education
Dones	Raymond	04 (Senior)	Education	Education
Day	Jake	04 (Senior)	Education	Education
Cervantez	Teresa	04 (Senior)	Education	Education
Brandyberry	Mia	04 (Senior)	Education	Education
Beatty	Audra	04 (Senior)	Education	Education
Anderson	Jadyn	04 (Senior)	Education	Education
Hayes	Stephanie	03 (Junior)	Education	General Studies
Wyatt	Sage	04 (Senior)	Education	General Studies
Turner	Abigale	04 (Senior)	Education	General Studies
Soumphonphakdy	Vixay	04 (Senior)	Education	General Studies
Briseno	Christa	04 (Senior)	Education	General Studies
Morris	Christian	02 (Sophomore)	Education	Social Sciences
Leochner	Maddie	01 (Freshman)	Political Sci & Criminal Justice	Criminal Justice
Fortner	Marly	02 (Sophomore)	Political Sci & Criminal Justice	Criminal Justice
Todd	Havana	03 (Junior)	Political Sci & Criminal Justice	Criminal Justice
Baucom	Rebekah	03 (Junior)	Political Sci & Criminal Justice	Criminal Justice
Tefertiller	Kristen	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice
Pirkle	Addisen	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice

Last Name	First Name	Classification	Department	Major
Morris	Emma	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice
Grado	Jose	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice
Burusnukul	Jaden	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice
Skillern	Timothy	03 (Junior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Schaefer	Patrick	03 (Junior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Rendon	Chesney	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
McPherson	Devon	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Lewey	Bryant	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Jannise	Corey	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Hebert	Brian	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Chapa	Joel	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Campos Neri	Maria	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Abney	Charles	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Liskai	Emily	02 (Sophomore)	Political Sci & Criminal Justice	Political Science
Cuellar	Jonathan	02 (Sophomore)	Political Sci & Criminal Justice	Political Science
Stachura	Zach	03 (Junior)	Political Sci & Criminal Justice	Political Science
Ortega	David	03 (Junior)	Political Sci & Criminal Justice	Political Science
Finley	Timothy	04 (Senior)	Political Sci & Criminal Justice	Political Science

Last Name	First Name	Classification	Department	Major
Ybarra	Michaela	03 (Junior)	Psychology, Sociology & Social Work	Pre-Social Work
Thompson	Dejana	03 (Junior)	Psychology, Sociology & Social Work	Pre-Social Work
Prosser	Graceanne	01 (Freshman)	Psychology, Sociology & Social Work	Pre-Social Work
Perez	Abigail	02 (Sophomore)	Psychology, Sociology & Social Work	Pre-Social Work
Telford	Shandra	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Sellinger	Rhiannon	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Robinson	Anastasia	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Patterson	Emma	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Martindell	Shannon	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Mangum	Joshua	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Kristal	Asaf	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Holcomb	Anna	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Hickman	Emily	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Harper	Brooklyn	03 (Junior)	Psychology, Sociology & Social Work	Psychology

Last Name	First Name	Classification	Department	Major
Hardin	David	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Garcia	Sabrina	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Davis	Keenan	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Clendennen	Kiley	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Burrows	Trinity	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Warren	Emma	04 (Senior)	Psychology, Sociology & Social Work	Social Work
Penton	Michelle	04 (Senior)	Psychology, Sociology & Social Work	Social Work
Muniz	Emalisa	04 (Senior)	Psychology, Sociology & Social Work	Social Work
Miranda	Tirzah	04 (Senior)	Psychology, Sociology & Social Work	Social Work
Galan	Victoria	04 (Senior)	Psychology, Sociology & Social Work	Social Work
Ahola	Mackinsey	04 (Senior)	Psychology, Sociology & Social Work	Social Work
Aguilar	Alejandra	04 (Senior)	Psychology, Sociology & Social Work	Social Work
Zanchettin	Caitlin	04 (Senior)	Psychology, Sociology & Social Work	Sociology
Simmons	Morgana	03 (Junior)	Psychology, Sociology & Social Work	Sociology

2024 SPRING SEMESTER DEAN'S LIST

Last Name	First Name	Classification	Department	Major
Wesley	Freda	03 (Junior)	Education	Applied A&S
Enriquez	Alysia	03 (Junior)	Education	Applied A&S
Ballin	Lily	03 (Junior)	Education	Applied A&S
Tabares	Marisa	04 (Senior)	Education	Applied A&S
Rico	Alicia	04 (Senior)	Education	Applied A&S
Pace	Jasmine	04 (Senior)	Education	Applied A&S
Nelson	April	04 (Senior)	Education	Applied A&S
Hart	Taylor	04 (Senior)	Education	Applied A&S
Gonzalez	Gabriela	04 (Senior)	Education	Applied A&S
Thomas	Camille	01 (Freshman)	Education	Education
Ratledge	Cadence	02 (Sophomore)	Education	Education
Pruett	Daun	02 (Sophomore)	Education	Education
Ortiz	Sydney	02 (Sophomore)	Education	Education
Hildinger	Klaire	02 (Sophomore)	Education	Education
Hernandez	Monica	02 (Sophomore)	Education	Education
Ferro	Mollie	02 (Sophomore)	Education	Education
Degroot	Berdena	02 (Sophomore)	Education	Education
Badillo	Ximena	02 (Sophomore)	Education	Education
Trejo	Clarissa	03 (Junior)	Education	Education
Quintero	Floreya	03 (Junior)	Education	Education
Peterson	Alexandria	03 (Junior)	Education	Education
Osornio	Esmeralda	03 (Junior)	Education	Education
Moore	Brittney	03 (Junior)	Education	Education
Marquez	Yvonne	03 (Junior)	Education	Education
Greene	Jennavie	03 (Junior)	Education	Education
Ferrel	Karen	03 (Junior)	Education	Education
Carrillo	Anna	03 (Junior)	Education	Education
Carrasco	Giselle	03 (Junior)	Education	Education
Campos	Maira	03 (Junior)	Education	Education
Betancourt	Vanessa	03 (Junior)	Education	Education
Arnold	Kelsy	03 (Junior)	Education	Education
Smith	Gage	04 (Senior)	Education	Education
Schultz	Tara	04 (Senior)	Education	Education
Sanchez-Diaz	Lizette	04 (Senior)	Education	Education
Green	Deondra	04 (Senior)	Education	Education
Eastland	Amy	04 (Senior)	Education	Education
Delossantos	Joy	04 (Senior)	Education	Education
Clark	Lauren	04 (Senior)	Education	Education

Last Name	First Name	Classification	Department	Major
Sublett	Lacie	02 (Sophomore)	Education	General Studies
Santiago	Cynthia	03 (Junior)	Education	General Studies
Pesina	Cynthia	03 (Junior)	Education	General Studies
Parkhill	Andrew	03 (Junior)	Education	General Studies
Nevarez	Kaitlyn	03 (Junior)	Education	General Studies
Martinez	Nora	03 (Junior)	Education	General Studies
Landeros	Brenda	03 (Junior)	Education	General Studies
Flores	Christina	03 (Junior)	Education	General Studies
Drury	Saylor	03 (Junior)	Education	General Studies
Diffendaffer	Samantha	03 (Junior)	Education	General Studies
Deeds	Sage	03 (Junior)	Education	General Studies
Avery	Kiley	03 (Junior)	Education	General Studies
Taylor	Mikala	04 (Senior)	Education	General Studies
Molina	Cora	04 (Senior)	Education	General Studies
Merrell	Jessica	04 (Senior)	Education	General Studies
Martinez	Veronica	04 (Senior)	Education	General Studies
Klink	Valerie	04 (Senior)	Education	General Studies
Brinkley	Bryce	04 (Senior)	Education	General Studies
Alderete	Lauren	04 (Senior)	Education	General Studies
Nunez	Adrianna	01 (Freshman)	Political Sci & Criminal Justice	Criminal Justice
Burris	Gillian	02 (Sophomore)	Political Sci & Criminal Justice	Criminal Justice
Jones	Shyanne	03 (Junior)	Political Sci & Criminal Justice	Criminal Justice
Henderson	Charles	03 (Junior)	Political Sci & Criminal Justice	Criminal Justice
Guerra	Tayler	03 (Junior)	Political Sci & Criminal Justice	Criminal Justice
Crable	Kaleb	03 (Junior)	Political Sci & Criminal Justice	Criminal Justice
Cano	Brenda	03 (Junior)	Political Sci & Criminal Justice	Criminal Justice
Camilo	Jaidin	03 (Junior)	Political Sci & Criminal Justice	Criminal Justice
Arellano	Morgan	03 (Junior)	Political Sci & Criminal Justice	Criminal Justice
Robles	Mariah	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice
Jordan	Jeffrey	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice
Hughes	Rosalba	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice

Last Name	First Name	Classification	Department	Major
Batch	Beverly	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice
Arnold	Ashley	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice
Anastasiades	Justin	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice
Aleman	Lexi	04 (Senior)	Political Sci & Criminal Justice	Criminal Justice
Martinez	Brandon	02 (Sophomore)	Political Sci & Criminal Justice	Emergency Mgt Admin
Gonzales	Lucinda	02 (Sophomore)	Political Sci & Criminal Justice	Emergency Mgt Admin
Leach - Johnson	De' Shaun	03 (Junior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Ruffner	Ryland	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Pruitt	David	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Phillips	Kyle	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Knowles	Candace	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Allen	Camden	04 (Senior)	Political Sci & Criminal Justice	Emergency Mgt Admin
Sweeney	Alison	02 (Sophomore)	Political Sci & Criminal Justice	Political Science
Mahaffee	Kaizer	02 (Sophomore)	Political Sci & Criminal Justice	Political Science
Williamson	Collin	03 (Junior)	Political Sci & Criminal Justice	Political Science
Coon	Abby	03 (Junior)	Political Sci & Criminal Justice	Political Science
Nung	Biak	04 (Senior)	Political Sci & Criminal Justice	Political Science
Diehl	Joel	04 (Senior)	Political Sci & Criminal Justice	Political Science
Shelton	Avery	02 (Sophomore)	Psychology, Sociology & Social Work	Pre-Social Work
Romero	Annette	03 (Junior)	Psychology, Sociology & Social Work	Pre-Social Work

Last Name	First Name	Classification	Department	Major
Proffitt	Kimi	03 (Junior)	Psychology, Sociology & Social Work	Pre-Social Work
Pierson	Treesen	03 (Junior)	Psychology, Sociology & Social Work	Pre-Social Work
Jenkins	Haven	03 (Junior)	Psychology, Sociology & Social Work	Pre-Social Work
Hill	Brittany	03 (Junior)	Psychology, Sociology & Social Work	Pre-Social Work
Cardenas	Sydney	03 (Junior)	Psychology, Sociology & Social Work	Pre-Social Work
Arreola	Karina	03 (Junior)	Psychology, Sociology & Social Work	Pre-Social Work
Davis	Lauren	04 (Senior)	Psychology, Sociology & Social Work	Pre-Social Work
Jones	James	01 (Freshman)	Psychology, Sociology & Social Work	Psychology
Hermosillo	Brisa	01 (Freshman)	Psychology, Sociology & Social Work	Psychology
Whipple	Tylee	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Nichols	Mellisa	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Morales	Delilah	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Montgomery	Jessica	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Milbern	Brock	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology

Last Name	First Name	Classification	Department	Major
Martin	Sydney	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Lay	John	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Lannou	Hannah	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Irwin	Katherine	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Grasso	Gianna	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Gibson	Brittney	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Dewey	Madison	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Balderaz	Jadyn	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Alvarez Perez	Ximena	02 (Sophomore)	Psychology, Sociology & Social Work	Psychology
Zufelt	Bryanna	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Widener	Jaycee	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Volden	Raigan	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Vinyard	Ashlyn	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Robinson	Paige	03 (Junior)	Psychology, Sociology & Social Work	Psychology

Last Name	First Name	Classification	Department	Major
Pollock Santos	Erin Bradley	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Moore	Rylee	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Medellin	Elyanna	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Hunter	Chase	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Hughes	Livie	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Houseal	Monica	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Green	Ashlyn	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Cruz	D'Laney	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Cruz	Destiny	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Carlson	Katie	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Bustillos	Zaira	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Borunda	Mariaesleisy	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Anderson	Cheylee	03 (Junior)	Psychology, Sociology & Social Work	Psychology
Tial	Nomi	04 (Senior)	Psychology, Sociology & Social Work	Psychology

Last Name	First Name	Classification	Department	Major
Rhoads	Elizabeth	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Pleming	Audrey	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Perdue	Jodi	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Hutton	Kaitlan	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Hamilton	Jillian	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Gil	Sarah	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Flippin	Hannah	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Davis	Katherine	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Casarez	Hailey	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Carroll	Kenzie	04 (Senior)	Psychology, Sociology & Social Work	Psychology
Zermeno	Eveny	03 (Junior)	Psychology, Sociology & Social Work	Social Work
Traugott	Harley	03 (Junior)	Psychology, Sociology & Social Work	Social Work
Ponce	Jaqueline	03 (Junior)	Psychology, Sociology & Social Work	Social Work
Holcomb	Avery	03 (Junior)	Psychology, Sociology & Social Work	Social Work

STUDENTS

Last Name	First Name	Classification	Department	Major
Cardiel	Kimberly	03 (Junior)	Psychology, Sociology & Social Work	Social Work
Ivy	Tucker	04 (Senior)	Psychology, Sociology & Social Work	Social Work
Guillen Chavez	Giselle	04 (Senior)	Psychology, Sociology & Social Work	Social Work
Brandon	Christopher	04 (Senior)	Psychology, Sociology & Social Work	Social Work
Aguirre	Ariella	02 (Sophomore)	Psychology, Sociology & Social Work	Sociology
Landais	Matteo	04 (Senior)	Psychology, Sociology & Social Work	Sociology
Doty	Isaac	04 (Senior)	Psychology, Sociology & Social Work	Sociology

ROGERS LEAD

The Dyke and Terry Rogers Leadership Education and Development Program is a leadership program designed for students at West Texas A&M University. Our university has been educating and developing leaders for over 100 years, and the Rogers LEAD WT program will continue to build on this tradition. Students selected as Rogers LEAD WT Scholars will be guided to realize their leadership potential through education, application, and service. The program is tailored based on a student's major and plans for the future to include experiences that will be meaningful for each student. Students of all majors are encouraged to apply for the program.



Qualifications

Application

Informational Meetings

Qualifications

MISSION

Rogers LEAD WT challenges students to develop their leadership potential through a focused and engaging study of leadership theory along with a meaningful internship and program activities, and provides opportunities for the practical application of these skills through service.

After earning the Leadership Certificate from West Texas A&M University, Rogers LEAD Scholars will be confident in their ability to lead, prepared for exceptional employment opportunities, eager to serve in their communities, and determined to make a difference in others' lives. And, as a result of their example, other WT students will desire opportunities to develop their own leadership potential.

Student Intervention Resources

Early Alert Program

Early Alerts are available any time class is in session.

Behavior Intervention Team (BIT)

Promotes the development of a healthy campus community at West Texas A&M University.

- Click on the boxes to learn more about these valuable resources -

QUALITY, VALUE, AND AFFORDABILITY OF EDUCATION

U.S. News and World Report

West Texas A&M University has been recognized by the U.S. News and World Report.



[Press Release](#)

STUDENTS

The EdD program in the Department of Education earned the #4 ranking for Texas’s most affordable EdD programs in 2024-2025.



The Master of Social Work program in the Department Psychology, Sociology, and Social Work was featured by TexasSocialWorkEDU as one of the most affordable accredited MSW programs for social workers in Texas.



STUDENT ACTIVITY

Get Lit!



The Get Lit!(erature) event was held on Wednesday, September 18th to boost skills for teacher candidates in preparation for their teacher educator certification exam. WT faculty, WT librarians, and local librarians (pictured) presented to primary and secondary grade teacher candidates. Many education students attended. Topical areas included genres such as poetry, comprehension skills, traditional literature, and cultural literature. With the success of the event, planning has already begun for another convening next fall.

STUDENTS

Research Grant Award

Keenan Davis, an undergraduate student who works in Dr. Alicia Macchione's psychology research lab was awarded a \$3,500 Killgore Research Grant to fund his independent research on biased attitudes towards individuals on the Autism Spectrum.

CONGRATULATIONS!



CURRICULUM AND SCHEDULING

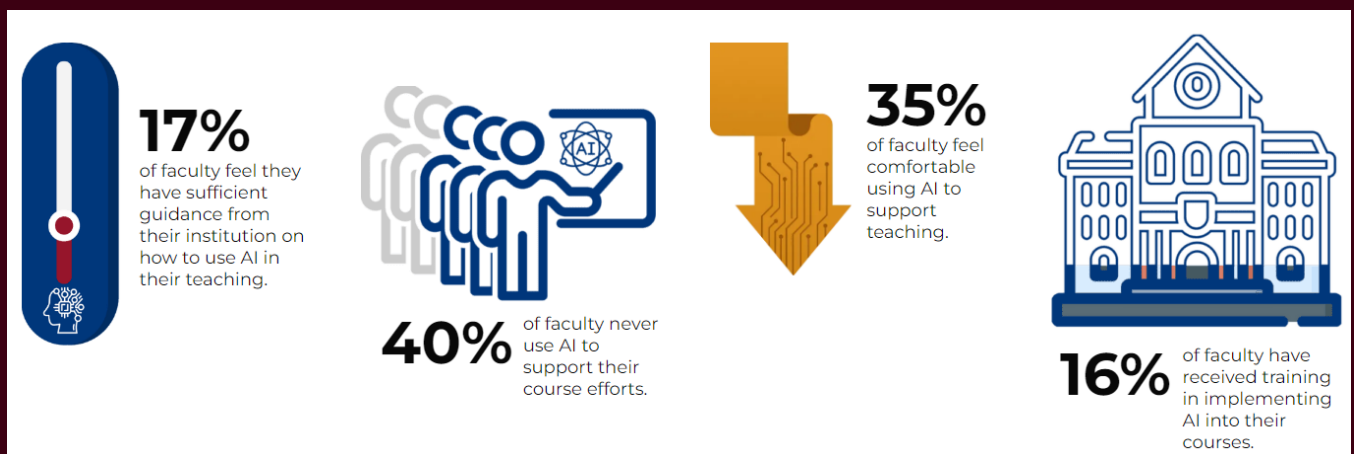
Curriculum Cycle

Our progression through the curriculum cycle...

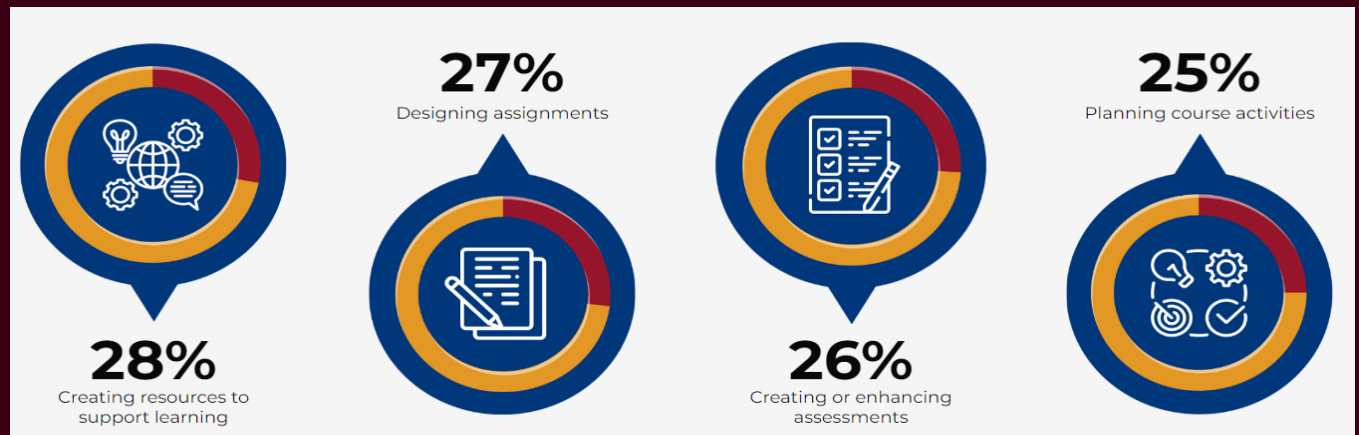
Due Dates	Items
Oct. 7	All curriculum due to University Committee (Academic Affairs)
Nov. 1	University Curriculum Committee Meeting

INSTRUCTIONAL TECHNOLOGY

ACUE reported in their recent research brief that “many educators may not be getting the help they need to us AI in their classroom.”



Additionally, they revealed “the most common ways faculty reported using AI to support their course efforts.”



Early Access Canvas Training

Early adoption faculty may register for WTClass Canvas kick-off training that begins in October.

[Register Now](#)

Phishing Hunt Competition

As you are well-aware from some of the TAMUS IT required trainings, phishing is a real problem. From my naïve observations, those who attempt to steal personal information have stepped up their game. I applaud the work of our IT department in preventing many of those attempts from ever reaching us. Unfortunately, despite their best efforts, they cannot guard us from every evil that lurks around the online corners.

IT began a Phishing Hunt competition last year. In essence, they send out periodic “bogus” phishing attempts to grow our awareness by seeing who bites, deletes, and reports these attempts. **We should be reporting them all**, whether we think they are part of the game, or actually real. While we had some top performers, as a college, we seem to be pretty gullible, ranking 17th with a score of -827. The winning score, attained by Business and Finance, was 2273!

The scoring system works as follows:

[View Results](#)

Scoring system:

- 1pt – Each reported message is worth 1 point.
- 3pt – Reporting an IT simulation.
- 5pt – Reported messages confirmed as a phish.
- -10 pts – Ten points deduction for any user falling for IT simulation.
- -100 pts – One-Hundred-point deduction for any user falling for confirmed phish.

***Bonus points will be awarded for a confirmed phish that is found in multiple campus mailboxes.

Individual scores within our college ranged from -103 to 38. Congratulations to our top five performers.



Point Totals:

38

35

31

28

28

GRANT FUNDING

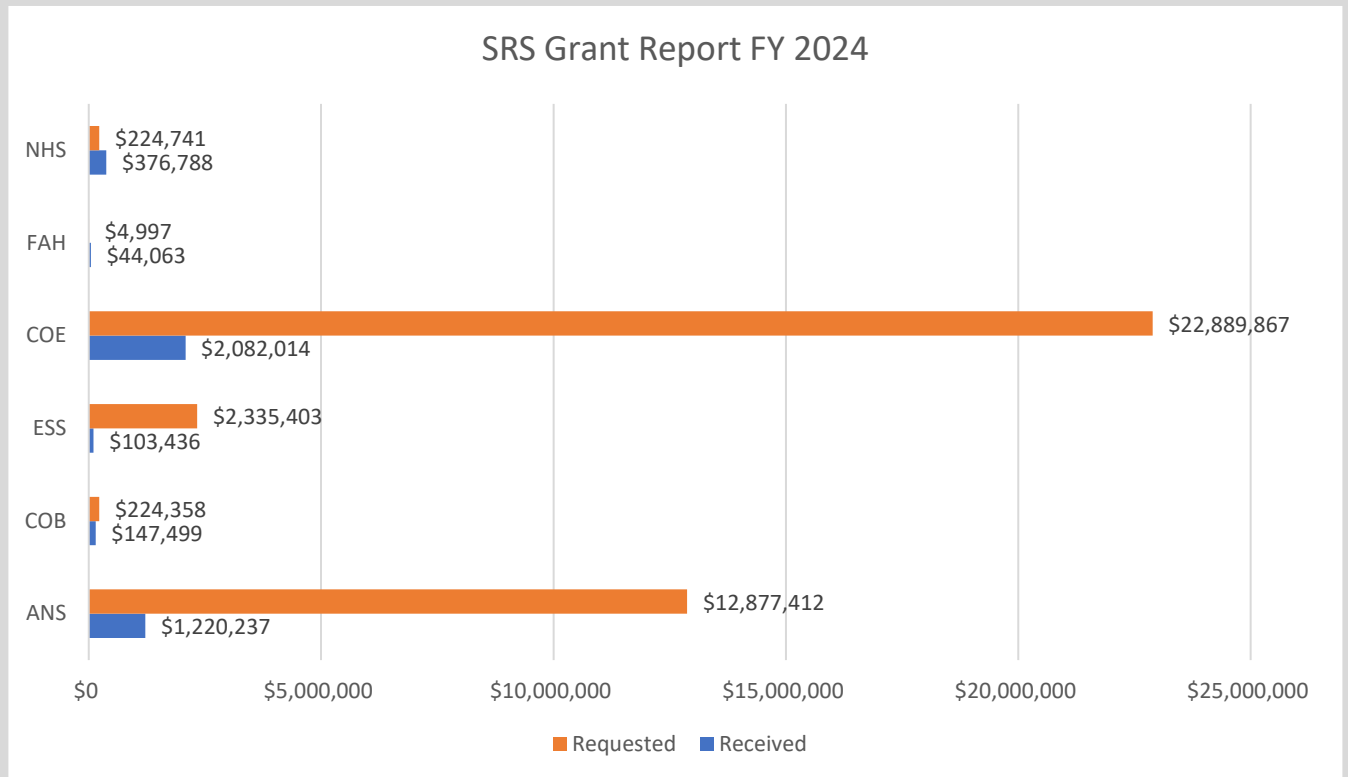
Sponsored Research Services Reports Increase in Grant Funding Awards

Steve McLean, Director of Sponsored Research Services, reported in September that FY 2024 was the most productive year for grant proposals in recent memory. Here is the SRS grant activity reported for the Terry B. Rogers College of Education and Social Sciences:

	FY24	FY24	FY24	FY24
	Submitted	Awarded	\$ Requested	\$ Received
ED & SS Totals	7	1	\$2,335,403	\$103,436
EDUCATION	6	1	\$2,325,403	\$109,574
PSSW	1	0	\$10,000	-\$6,138

In the graph below, note that in comparison with the other colleges on campus, our college ranks third in grant dollars requested and fifth in grant dollars received.

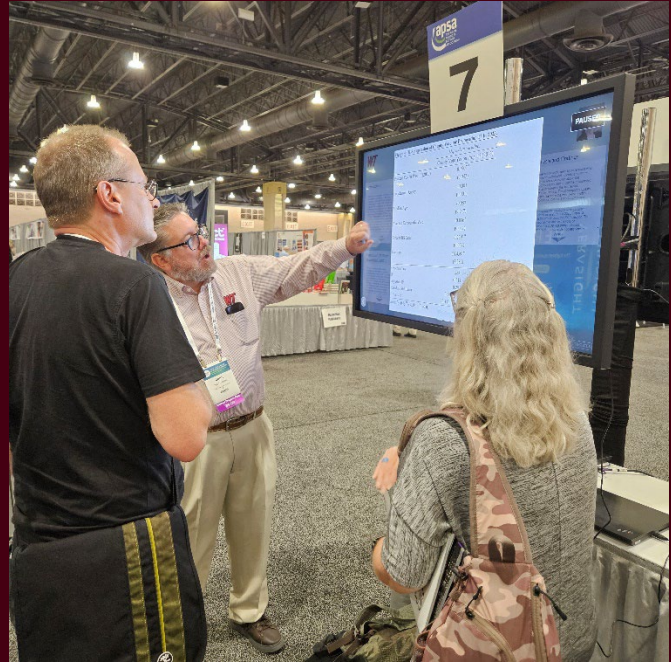
RESEARCH



PRESENTATIONS

Two of our political scientists, Dr. Dave Rausch, Teel Bivins Professor of Political Science, and Dr. Piper Biery, Assistant Professor of Political Science, attended the 120th American Political Science Association (APSA) conference in Philadelphia, PA.

Dr. Rausch presented his research on Understanding State Constitutional Amendment Defeat in Texas.



Dr. Biery presented her research on the Sovereign Citizens Movement, which is a domestic extremist group in the U.S., and how it provides tactics for individuals to avoid the influence of the state in their lives.

RESEARCH FUNDING AND TRAVEL

TBRCOESS Faculty Research Award Application

Consistent with Goal 2 of West Texas A&M University's strategic plan to "Become a Regional Research University" and in alignment with the Terry B. Rogers College of Education and Social Sciences core value "Intellectual Curiosity" and belief that "knowledge is key to shaping the future," the college will once again provide research funding, up to \$2,000, for *mostly* empirical research projects that show promise of creating new knowledge and publication in peer-reviewed upper-tiered journals. The process is more formalized than it was last year, complete with a detailed application. Application instructions, the proposal document, the budget spreadsheet, and the application submission portal are all available on the TBRCOESS Faculty Resources and Support page.



Changes and Updates to Travel Processes

General Travel

CBA travel card vs. personal card: Unless it is an emergency [loss of CBA travel card or a declined charge while traveling] do not use your personal credit card for travel expenses, as they may no longer be reimbursed. If you've applied for a CBA travel card and need it for an upcoming trip, reach out to travel@wtamu.edu to schedule your training.

Reservations: Each reservation must be in the WTAMU faculty or staff member's name, otherwise the cardholder may need to reimburse the charge.

Tips: instead of a 20% tip limit on local accounts, the tip can be a reasonable amount for the service provided when tips are warranted.

Travel meals: Meals within the per diem limits during non-overnight travel are now allowed when using your CBA travel card.

Business meals while traveling: Business meals are allowed on the CBA travel card on local accounts while in travel status [no alcohol]. When allocating a business meal in Citibank, list the names of those who ate as well as the business purpose of the meal.

Airbnb: There must be a business need [such as multiple guests/cheaper rate] when staying at an Airbnb. Before booking your reservation, send an email to travel@wtamu.edu stating the business reason you are requesting to stay at an Airbnb.

Personal car mileage reimbursement: If you drive your personal car to your destination, you may be reimbursed the lesser of the actual mileage OR what it would have cost to rent a vehicle. This can be calculated here: [Rental Vehicle vs. Mileage Reimbursement Calculator](#). Attach a PDF of the calculator results to your travel voucher when sending it to travel@wtamu.edu. This change doesn't affect monthly local mileage reimbursements using a blanket NOA.

Vehicle rental: When picking up a vehicle rental in the state of Texas, present a completed [Motor Vehicle Rental Tax Exemption Certificate](#) to the vendor.

Airfare: Book the lowest refundable airfare, not including seat upgrades, priority check-in, or any extras unless it is for accessibility reasons. In-flight Wi-Fi is allowed for business reasons.

NOAs are a state requirement and will still need to be created for each trip, signed by their supervisor, and sent to purchasing@wtamu.edu.

EMERGENCY PROCEDURES

MEDICAL EMERGENCY

Call 911 from any available phone and describe the nature of the medical emergency and the location of the emergency on campus.

- If you have been trained; quickly:
- Control serious bleeding by applying direct pressure on the wound.
- If the victim is not breathing, begin CPR; Push hard and fast in the center of the chest.
- If an AED is available, turn on the unit and follow the verbal instructions.
- Remain with the injured person until help arrives.

FIRE

- **ACTIVATE** the fire alarm using a pull station.
- **EVACUATE** the building using the nearest exit or stairwell.
- **DO NOT** use the elevators.
- **CALL 911.**
- **REPORT** Locations of individuals needing assistance to first responders.
- **NEVER** re-enter the building unless instructed to do so by first responders.

FIRE EXTINGUISHER INSTRUCTIONS

- P** – Pull the pin on the extinguisher.
- A** – Aim the hose or nozzle at the base of the fire.
- S** – Squeeze the handle to activate the extinguisher.
- S** – Sweep the extinguisher back and forth at the base of the fire.

EVACUATION

- Do not delay your evacuation. Take your phone but leave all personal items.
- Evacuate using the stairs **ONLY** and get as far away from the building as you can.
- Look to be sure everyone around you heard or saw the alarm and are leaving the building. Warn others as you are evacuating.
- Individuals with disabilities should seek shelter in a protected (enclosed) stairwell. Evacuating persons should inform first responders of locations of persons with disabilities so that they may assist them. **DO NOT** Re-enter the building unless

SHELTER IN PLACE

Certain incidents like hazardous spills or campus adjacent threats may require that you and others shelter in place.

- Select a small, interior room, with no or few windows and close all windows and exterior doors.
- If instructed, turn off all fans, heating, and air conditioning systems.
- If instructed, use whatever is available to seal all cracks around the door and vents into the room.
- Remain indoors until an "All Clear" is given, or you are told to evacuate.

ACTIVE ATTACKER

BE PREPARED TO AVOID, DENY, OR DEFEND.

- If possible, quickly exit the building and evacuate to a safe area away from danger. **CALL 911**
- If it is not possible to exit safely, get to an enclosed room or office and lock and/or barricade the door. Turn off the lights and keep quiet. Silence your phone. Move away from doors and windows.
- If the attacker enters your area, your option may be limited to defending your area to survive. Use anything you can find as an improvised weapon and attack with others if possible. **DO NOT GIVE UP FOR ANY REASON. DISABLE THE INTRUDER.**

TORNADO (SEVERE STORM)

IF INDOORS:

- Move to the innermost part of the building, go to the lowest floor, put as many walls between you and the exterior as you can. Stay away from windows.
- Position yourself along an interior wall or under an interior stairwell. Avoid shelves and heavy furniture that could topple over. Cover your head and neck.
- Do not go outside unless your building is believed to be in imminent danger of collapse.

IF OUTDOORS:

BOMB THREAT

IF YOU ARE CALLED BY SOMEONE THREATENING A BOMB ATTACK:

- Have someone else **CALL 911** to report the call.
- Keep talking to the caller as long as possible and ask the following:
 - What does the bomb look like?
 - What kind of bomb is it?
 - Why did you place the bomb?
- What is your name?
- Where is the bomb and when is the bomb going to detonate?

HAZARDOUS MATERIALS

If a chemical or biohazard spill occurs within any campus building or facility, **CALL 911.**

- If a chemical spill occurs outside of a building or from an off campus source, follow the shelter procedure.
- In either case, notify **UPD** if you have been exposed to a chemical
- If exposed avoid contact with other students, faculty, or staff.
- If evacuating, move to an area upwind and away from the doors.
- Use your clothing or other clean, dry material to shield your nose, eyes, and mouth if possible.
- Remain calm and be prepared to move quickly if notified to do so by first responders.

SAVE THE DATES

MIDTERMS ARE ARRIVING!

Need help reaching a student?
Submit an Early Alert!
Help us contact students and guide
them to resources before its too late!

**BULK SUBMISSIONS OPEN FOR
ACADEMIC CONCERNS:**
October 7th-October 10th

Scan QR code
for the Academic
Resource sheet!



QUESTIONS?
Contact Ashley Callaham
806-651-5325
acallaham@wtamu.edu

College Meeting with President Wendler

When: October 16 @ 2:00 p.m.

Where: JBK Thunder, Room 35

Who: TBRCOESS Faculty and Staff

Refreshments will be served.

Please make every effort to attend!

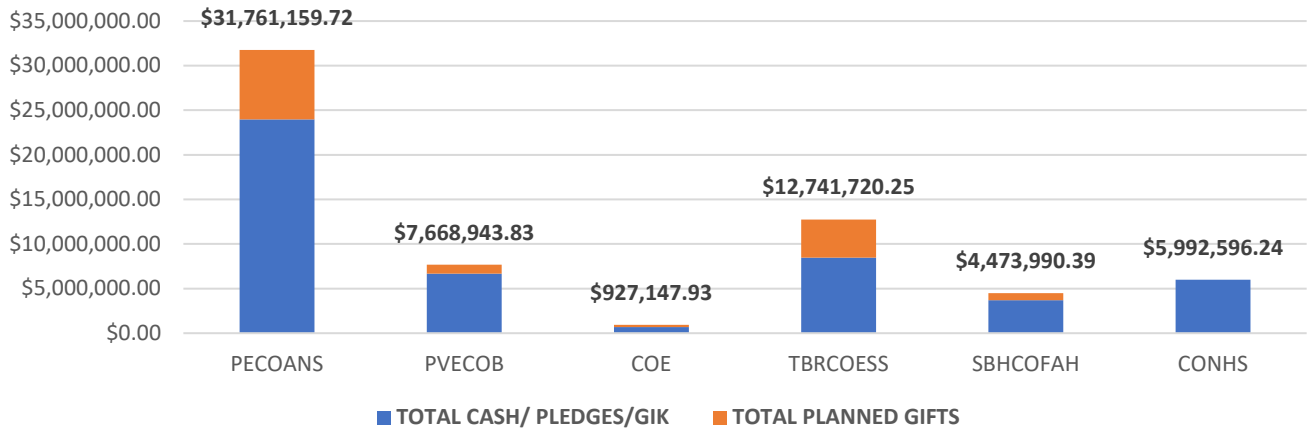
FACULTY AND STAFF



PHILANTHROPY

The Terry B. Rogers College of Education and Social Sciences ranked second in 2023-2024 in philanthropic gift designations!

Philanthropic Gift Designations



FACULTY AND STAFF



I Am WT provides a venue for WT employees to support One West efforts in meeting the \$175 M goal. Consider participating today!

Faculty / Staff Payroll Deduction

<https://www.wtamu.edu/one-west/give.html>

STATE EMPLOYEE CHARITABLE CAMPAIGN

The State Employee Charitable Campaign (SECC) is now active. You have the opportunity to make contribution pledges by payroll deductions to your favorite charities now through **October 31**. Use the SECC Enrollment application in the SSO menu to make your selection. Deductions begin **January 1, 2025**.

CHANCELLOR SHARP ANNOUNCES RETIREMENT



Office of the Chancellor

THE TEXAS A&M UNIVERSITY SYSTEM

Colleagues and friends,

I notified the Board of Regents several weeks ago that this coming year will be my final year as Chancellor of The Texas A&M University System. My retirement will be effective June 30, 2025.

By then, I will have served almost 14 years in this position. Leading this grand enterprise has been one of the great privileges of my life, a challenge, and an honor.

I feel a deep sense of gratitude to all of you who have shown confidence in me and contributed to our collective endeavor. Together we have lifted the Texas A&M System to historic heights.

I thank the 21 regents who I have faithfully served, and I thank those past and present who have served with me: the presidents of 11 universities, the CEOs of eight state agencies, the members of my executive committee; our students, faculty, and staff.

I thank our supporters at the Chancellor's Century Council and in the Texas Legislature; Governors Greg Abbott and Rick Perry; Lt. Governors Dan Patrick and David Dewhurst; Texas Speakers Joe Straus, Dennis Bonnen, and Dade Phelan; and members of the Texas Congressional delegation.

With your assistance, we have become one of the genuinely great university systems in the world.

We have increased enrollment more than 25 percent during a time when too many people are questioning the value of a college education. We added a law school that has risen faster in the national rankings than any other in history. We consolidated the state's disaster response and recovery by adding the Texas Division of Emergency Management as our 8th state agency.

We increased our National Academy memberships five-fold, and our research expenditures now exceed \$1 billion a year. And the past 13 years have seen a historic building boom with \$11.4 billion for 306 projects.

Texas A&M University, in particular, has become the school of choice, with one of the biggest student enrollments in the nation. Texas A&M is no longer anybody's little brother.

Despite the remarkable things we have accomplished, I am proudest of the fact that our culture, our traditions, and the patriotic fervor of our students remain intact. We reflect the great traditions and culture of the state of Texas.

Best of all, the next 12 months have the potential to be the most remarkable year of all. The System is a movable feast of innovation at Texas A&M-RELLIS, the new Fort Worth campus, the McAllen Teaching Center, the Port in Brownsville, the Johnson Space Center in Houston, and elsewhere.

Stay tuned. There is more innovation in the works as we continuously strive to serve Texas and the nation.

Whatever I have accomplished, I owe much to the love of my family and friends. I thank you for the outpouring of support when Charlotte passed in 2020. I also thank you for extending your friendship to Diana, who has been steadfast in her support of me and the Texas A&M System.

While the road goes on forever and the party never ends, soon it will be time for this Chancellor to disappear around the bend. I will move to Austin to spend more time with my daughter Victoria, son Spencer, and Diana's and my grandchildren.

While I am retiring from this job, I will find ways to continue to serve the great state I love.

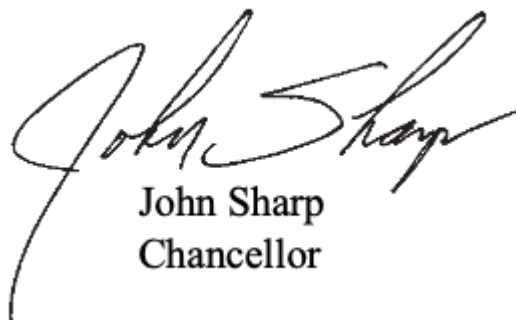
I will never retire from work, and I look forward to telling you next year about the next phase of Diana's and my life work. One thing is for certain, I will never be too busy or too old to help Texas A&M and the A&M System.

I have been blessed with more years as Chancellor than I had imagined back in 2011. I feel like, together, we have accomplished remarkable things and built momentum for future generations.

We are blessed to have our best set of university presidents and agency CEOs ever.

We are blessed to have a Board of Regents committed to thoughtfully choosing our next chancellor, and I offer them my steadfast support.

As always, I thank you for your support.



John Sharp
Chancellor

STUDENT RECRUITMENT EFFORTS

Amarillo College Transfer Fair

Our college was well represented at the *breezy* AC transfer fair on October 1st by the following departments/programs: Criminal Justice, Education, Psychology, and Social Work.



PROFESSIONAL SERVICE

Upcoming Event: Major Exploration Fair

The **Major Exploration Fair** is designed to provide prospective students with valuable insights into the various majors our colleges offer and the potential career paths they can pursue. We believe your participation will be instrumental in making this event a success.

Details of the Event:

- **Date:** October 24th
- **Time:** 11:00 AM - 2:00 PM (set up starting at 10:00 AM)
- **Location:** Jack B. Kelly Student Center Commons
- **Setup:** Each department will be provided with a 6' table and chairs
- **Materials:** We ask that you bring promotional giveaways, brochures, and flyers about the majors your college offers
- **Interaction:** Representatives should be prepared to answer questions from exploring students about the majors and their related career opportunities

Additionally, each department will be partnered with an industry professional who is currently utilizing their degree from your college. This partnership aims to provide a comprehensive perspective for students, combining academic insights with real-world applications.

OUTREACH



The Center for Learning Disabilities (CLD) hosts [Community Workshops](#) throughout the academic year. The line-up for 2024-2025 is as follows:

November 4	Technology and Students with Learning Differences
February 3	Legal Issues and Special Populations
March 3	Practical Tips to Support Students with Learning Differences at Home
April 7	Differentiation in the Classroom for Students with Learning Differences
May 5	Transition to College Panel: Advocacy and Recommendations from College Students' Lived Experiences

Registration for each workshop is available on the [CLD website](#). The CLD offers educational opportunities and support for parents, students, and teachers.

PROFESSIONAL SERVICE

12th Annual Helen Piehl Distinguished Lecture

Understanding ADHD and Its Complications in Children and Related Disorders

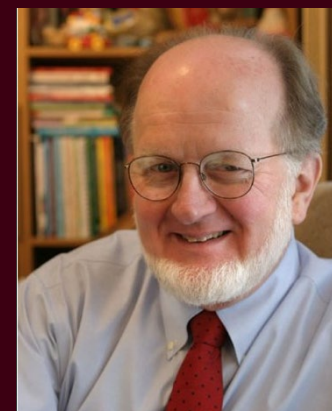
Date: Thursday, October 10, 2024

Time: 8:30 to 12:00

Speaker: Thomas E. Brown, Ph.D.
Director of the Brown Clinic for Attention and Related Disorders
Clinical Professor of Psychiatry and Neuroscience
University of California, Riverside School of Medicine
Brown ADHD Clinic Manhattan Beach


Platform: Face to Face and Webinar

Location: Alumni Banquet Facility



Criminal Justice Program Hosts Presentation on Drug Addiction and Recovery


On the evening of October 2nd, the Criminal Justice Program hosted an informational program on drug addiction and recovery in JBK Legacy Hall. DEA Resident Agent John Beasley opened the program, speaking primarily on the epidemic associated with the drug Fentanyl. The audience also heard from a dad who recently lost his son to Fentanyl, and a representative from Canikor spoke to the audience about drug addiction and recovery. Attendees were also able to receive free Narcan provided by Texas Panhandle Overdose Awareness in memory of Drew Seager.



John Beasley, DEA Resident Agent in Charge
30 years of law enforcement experience

GETTING HIGH? LET'S TALK DRUGS

Oct. 2nd - JBK Legacy Hall
6:00 PM-8:00 PM



WT Criminal Justice Program
WEST TEXAS A&M UNIVERSITY
JBISSONI@WTAMU.EDU



October 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	30 T&P/3 rd Yr Dept Committees Review and Convene	1 Provost notifies tenured faculty continuing review faculty 2:00: <u>IRB</u> and <u>IACUC</u> Submission Deadline Summer 2026 study abroad proposals due	2	3	4 8-Week Classes; Last Day to Drop/Withdraw with Guaranteed X	5
6	7 T&P/3 rd Yr Dept Committees Review and Convene Homecoming Week All curriculum due to University Committee	8 6:30: Educator Preparation Program Pinning Ceremony	9	10 8:30 a.m.: 12 th Annual Helen Piehl Distinguished Lecture; Alumni Banquet Facility	11	12 Homecoming Parade; TBD 7:00 Homecoming Game; Bain-Schaeffer Buffalo Stadium
13	14 T&P/3 rd Yr Dept Committees Review and Convene	15 Dept Head T&P/3 rd Yr Rvw Recommendations Due to Dean 2:00: <u>IRB</u> and <u>IACUC</u> Submission Deadline	16 T&P/3 rd Yr College Committees Review and Convene 2:00: <u>TBRCOESS Meeting with President; JBK Thunder</u> Finals for 8-Week Courses	17	18 Mid-Term 8:00 p.m.: IT Maintenance	19
20	21 Grades due: 8-Wk Courses; Midterm Developmental & Core Courses	22	23	24	25	26
27	28	29	30	31 Last day to drop/withdraw with guaranteed X		

Academic Affairs Calendar

Academic Calendar (Registrar)

November 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Registration Opens – Graduate Students <hr/> 9:00: University Curriculum Committee Meeting <hr/> 2:00: <u>IRB</u> and <u>IACUC</u> Submission Deadline	2
3	4 Registration Opens – Seniors CLD Community Workshop	5	6 Registration Opens – Juniors	7	8 Registration Opens – Sophomores	9
10	11 Registration Opens – Freshmen 11:00: City of Canyon – WTAMU Veteran’s Day Event	12	13	14	15 2:00: <u>IRB</u> and <u>IACUC</u> Submission Deadline Dean T&P/3 rd Year Review Recommendations Due; Interfolio <hr/> 8:00 pm: IT Maintenance →	16 University T&P/3 rd Year Review Recommendations Due; Interfolio 2:00 am: IT Maintenance
17	18	19	20	21	22	23
24	25	26	27 No Classes	28 Thanksgiving University Closed →	29	30

Academic Affairs Calendar

Academic Calendar (Registrar)

December 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 May Graduation Application Deadline <hr/> Scholarship Application Early Action Deadline	2	3	4 4:00: Festival of Lights; JBK Legacy Hall / Pedestrian Mall	5 Last Class Day	6 Dead Day <hr/> 9:00: University T&P Committee Meeting <hr/> 11:30: University Christmas Lunch; JBK Legacy Hall <hr/> Deadline to Submit Final Copy of Thesis to Dean	7 Finals
8	9 Finals	10	11	12 →	13 2:00: ESS & NHS Graduation; FUB	14 10:00: ANS & FAH Graduation; FUB 2:00: COE & COB Graduation; FUB
15	16 9:00: Grades Due 1 st Class Day January Intersession Classes	17	18	19	20 8:00 p.m.: IT Maintenance →	21 2:00 am: IT Maintenance
22	23 Last day to drop/withdraw with guaranteed X	24 University Closed	25	26	27 →	28
29	30 University Closed	31	1 →			

Academic Affairs Calendar

Academic Calendar (Registrar)