Educational Diagnostician

- Learning Outcome 1: An in-depth knowledge and skills pertinent to current scientifically-based research in the field of special education
- Learning Outcome 2: An understanding of research skills, theoretical principles, peer reviewed programs, strategies and products that provide direct, systematic, multi-sensory instruction along with cumulative review and practice within the area of special education
- Learning Outcome 3: An understanding of professional and ethical practices governing education
- Learning Outcome 4: An understanding of the purpose, philosophy, and legal foundations of evaluation and special education
- Learning Outcome 5: An understanding of ethical and professional practices, roles, and responsibilities
- Learning Outcome 6: An understanding of how to develop collaborative relationships with families, educators, the school, the community, outside agencies, and related service personnel
- Learning Outcome 7: An understanding of student assessment and evaluation, program planning, and instructional decision-making
- Learning Outcome 8: An understanding of eligibility criteria and procedures for identifying students with disabilities and determining the presence of an educational need
- Learning Outcome 9: An understanding of how to select, administer, and interpret appropriate formal and informal assessments and evaluations
- Learning Outcome 10: An understanding of ethnic, linguistic, cultural, and socioeconomic diversity and the significance of student diversity for evaluation, planning, and instruction
- Learning Outcome 11: An understanding of how to demonstrate skills necessary for scheduling, time management, and organization
- Learning Outcome 12: An understanding of how to address students’ behavioral and social interaction skills through appropriate assessment, evaluation, planning, and instructional strategies
- Learning Outcome 13: An understanding of appropriate curricula and instructional strategies for individuals with disabilities