Schedule
The Introductory Course of the Therapist Training program will be offered on
- July 11 – July 22
  Monday – Friday
  8:15 a.m. – 4 p.m.

Classes will be held at the WTAMU Main Campus, Old Main, Canyon Campus.

Learn more and registration
For a description of course work, enrollment information and an application form please visit wtamu.edu/learningdisabilities and click the calendar option.

For additional information please contact
The WTAMU Center for Learning Disabilities at 806.651.8240, email tjackson@wtamu.edu.

As a result of the extensive research that has been done in the area of reading and dyslexia, the Texas Scottish Rite Hospital for Children in Dallas has developed the Take Flight: A Comprehensive Intervention for Students with Dyslexia curriculum. This research-based curriculum has been implemented into both the student and the therapist training at the Scottish Rite Learning Center of West Texas.

WTAMU.EDU/LEARNINGDISABILITIES
806.651.8240
### Teaching Basic Language skills to children with Dyslexia

The WTAMU Center for Learning Disabilities and The Scottish Rite Learning Center of West Texas are offering Therapist Training for teachers. The research-based curriculum, *Take Flight: A Comprehensive Intervention for Students with Dyslexia*, is an Orton-Gillingham based, structured, multisensory system for teaching basic language skills.

The graduate level training program is for individuals who desire to become a therapist in working with children, seven years and older, diagnosed with dyslexia. This course is specifically designed for those interested in working with students who need an alternative approach to reading instruction.

This comprehensive 2-year training program based on the work of Dr. Samuel T. Orton, Anna Gillingham, and Sally Childs is specifically designed for teaching literacy skills to students with dyslexia and meets Texas state guidelines (19TAC74.28).

### COURSE CONTENT

Content of the course includes information and instruction in the following areas:

- Alphabet/Dictionary
- Graphophonemic Knowledge/ Phonics*
- Morphology
- Word Recognition
- Reading Fluency*
- Vocabulary*
- Reading Comprehension*
- Phonemic Awareness*
- Spelling
- Current research and legislation relating to dyslexia
- Characteristics of dyslexia including identification and placement
- Multisensory and discovery teaching techniques

*Indicates National Reading Panel Guidelines

Upon completion of the 2-year course work and therapy experience, the trainee will be eligible to submit an application to sit for The Alliance for Accreditation and Certification of Structured Language Education, Inc. certification exam at the therapy level administered by the Academic Language Therapy Association (ALTA). Passing this exam gives the applicant an opportunity to become a member of ALTA as a Certified Academic Language Therapist (CALT). Also, if the applicant passes the exam, and in addition, holds a Master Degree, the applicant may apply for a state license as a Dyslexia Therapist.

### ENROLLMENT INFORMATION

Applicants must have a Bachelor’s Degree from an accredited institution to be eligible for the training. Teachers who plan on using the *Take Flight* Program should have the approval and support of their school officials.

To apply for Therapist Training, complete and return the application form with a $50.00 deposit, applicable to the first year’s tuition, and a copy of your college transcript. The deposit is refundable upon written request received no later than two weeks prior to the first day of class. After receiving your application, the center will call you to schedule an interview. Applications can be downloaded at wtamu.edu/learningdisabilities and are due by May 2.

Tuition and Materials – Tuition is payable to the Scottish Rite Learning Center of West Texas and is to be received on or before the first day of classes. The Qualified Instructor will order all of the *Take Flight* materials.

Twelve hours of graduate-level credit are offered through Texas Tech University College of Education for an additional fee.