### UNIVERSITY SUPERVISOR OBSERVATION OF THE CANDIDATE—STUDENT TEACHER OR INTERN NAME: ________________

Last, First (please print)

<table>
<thead>
<tr>
<th>Subject/Lesson:</th>
<th>Grade Level:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>Start Time:</td>
</tr>
<tr>
<td>Coding:</td>
<td>E—Exceeds Expectations</td>
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</tbody>
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**DOMAIN I: Active, Successful Student Participation in the Learning Process**
- Students are actively engaged in learning.
- Students are successful in learning.
- Student behaviors indicate learning is at a high cognitive level, e.g., critical thinking, creative thinking, problem solving.
- Students are connecting learning to work and life applications, both within the discipline and with other disciplines.

**DOMAIN II: Learner-centered Instruction**
- Instructional content is learner-centered; e.g., related to the interests and varied characteristics of students.
- The candidate exhibits a working knowledge of subject matter or content.
- Instructional strategies promote critical thinking and problem solving.
- Instructional strategies include motivational techniques to successfully and actively engage students in the learning process.
- Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines.
- The candidate maintains appropriate pacing and sequencing of instruction.
- The candidate uses appropriate questioning and inquiry techniques to challenge students.
- The candidate emphasizes the value and importance of the activity and/or content.
- The candidate makes appropriate and effective use of available technology as part of the instructional process.

**DOMAIN III: Evaluation and Feedback on Student Progress**
- Assessment and feedback are aligned with goals and objectives and instructional strategies.
- Assessment strategies are appropriate to the varied characteristics of students.
- Student learning is reinforced.
- Students receive specific constructive feedback.
- The candidate provides opportunities for re-learning and re-evaluation of material.

**DOMAIN IV: Management of Student Discipline, Instructional Strategies, Time, and Materials.**
- The candidate effectively implements discipline-management procedures.
- The candidate interacts with students in an equitable manner, including the fair application of rules.
- The candidate specifies expectations for desired behavior.
- The candidate models respectful behavior.
- The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed.
- The candidate reinforces desired behaviors when appropriate.
- The candidate effectively and efficiently manages time and materials.

**DOMAIN V: Learner-centered Communication**
- The candidate uses appropriate and accurate written communication with students.
- The candidate uses appropriate and accurate verbal and non-verbal communication with students.
- The candidate encourages and supports students who are reluctant or having difficulty.
- The candidate’s interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher, and university supervisor.

**Comments (provide suggestions for any area scored “below” or “unsatisfactory”)**

- Met with candidate’s mentor or supervising teacher
- Met with candidate’s campus administrator; left copy of observation

Candidate’s Signature

University Supervisor’s Signature

West Texas A&M University

White-WTAMU; Yellow-Candidate; Pink-Principal; Blue-Supervisor