Educational Leadership

M.Ed. in Educational Leadership

The M.Ed. in Educational Leadership is a 36-hour non-thesis program. Upon completion of all coursework, the student must pass the master’s comprehensive exam for the degree to be conferred.

Nine of the required 36 hours must be from the Graduate Education Core as follows:
(All Master’s seeking students in the Department of Education are required to take 3 courses identified as “Core” courses).

EDPD 6303 Education Research. Comparison of qualitative and quantitative research techniques. Utilize components of literature review, data collection and analysis to conduct a publishable action research manuscript that addresses an educational problem/question. Course may provide an optional faculty-led travel component designed to accomplish learning objectives of the course. Students participating in the travel option will be charged an additional course fee not to exceed the actual cost of travel, including but not limited to transportation, lodging and food.

EDPD 6304 Multicultural Education. In-depth study of our pluralistic society and strategies for implementation of multicultural concepts for creating awareness, appreciation, acceptance and action toward the need to reach unity within diversity in a global context. Course may provide an optional faculty-led travel component designed to accomplish learning objectives of the course. Students participating in the travel option will be charged a course fee not to exceed the actual cost of travel, including but not limited to transportation, lodging and food.

EDLD 6311 Educational Leadership and Group Dynamics. Prerequisite: 6303. Experiential course experience. Communication, personality styles, crisis management, conflict and team building. Comprehensive group activities and initiatives. Course may provide an optional faculty-led travel component designed to accomplish learning objectives of the course. Students participating in the travel option will be charged an additional course fee not to exceed the actual cost of travel, including but not limited to transportation, lodging and food.

The remaining 27 of the 36 hours must consist of:

EDLD 6303 Introduction to Educational Leadership. Introduction to educational leadership and the role of the building-level administrator. Topics include organizational structure (state and local); the impact of the Texas Administrative Code on schools, with emphasis on leadership roles, behaviors and responsibilities. Includes 45 internship hours with a mentor.
EDLD 6304 Educational Law. Prerequisite: 6303. Federal and state laws, regulations, and court cases applied to local school district administration and operation. Fall, summer II.

EDLD 6305 Educational Leadership and Technology. Visionary leadership for integration of technology into the school-wide instructional process to enhance student achievement. Technology-related issues and considerations for school administrators including ethics, policies, infrastructure, financing and educator preparation will be addressed.

EDLD 6306 School Business Management and Finance. Historical and modern theories and laws on public financial support of education as well as practical application in the school setting. Course will cover both campus and central office finance topics. Campus specific area will cover budgeting, accounting and activity funds. Superintendent topics include Texas school finance and tax rate adoption.

EDLD 6312 Performance Competencies in Educational Leadership. Prerequisite: instructor approval. This is the capstone course aligned with the State Board of Educator Certification principal competencies. Students will successfully identify, understand, recognize and apply the principal TexES (Texas Examination of Educator Standards) competencies to authentic actions of school leaders in relation to the State of Texas Principal Certification Exam.

EDLD 6330 Special Populations. Survey of diverse programs associated with the role of the building principal. Programs reviewed include special education, state and national reading initiatives, federal programs, gifted and talented, and others. Discussion includes the impact of these programs on student success and the connection back to various policies and documents.

EDLD 6352 Personnel Administration and Supervision. In-depth examination of educational leaders as human resource managers. Emphasis is placed on the application and selection process, interview practices, induction, professional development, employment benefits, evaluation and trends in the field of human resource management.

EDLD 6353 Instructional Leadership Development and Teacher Evaluation. Prerequisite: two years teaching experience. Instructional Leadership Development (ILD and the Professional Development Appraisal System (PDAS) as designed for Texas school administrators.

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EDPD 6305 Curriculum Theory and Analysis. Introduction to various curriculum theories and their applications and functions in the school context. Curriculum design and assessment also is examined in terms of how to improve student achievement and motivation.

EDLD 6394 Educational Administration Internship. Prerequisite: completion of 12 hours of educational leadership. Supervised practicum in public, private and parochial elementary or secondary schools. Students complete administrative tasks in predetermined settings, conducted with administrative mentors and University supervisor. Successful completion of course will include 135 hours of field experiences. Students will demonstrate proficiency through a variety of activities aligned to state competencies.

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