West Texas A&M University Educational Leadership Program

Vision

The vision of the West Texas A&M University’s Educational Leadership program is to be the program of
FIRST CHOICE
for students in pursuit of
- Master of Education in Educational Leadership
- Texas Principal Certification
- Texas Superintendent Certification

Mission

The West Texas A&M University Educational Leadership program is dedicated to educating tomorrow’s educational leaders through its innovative academic program. Our faculty prepare students for leadership roles in education by

- Providing a technology rich education
- Constantly improving its academically challenging educational experience
- Engaging students through effective teaching and practical experiences involving
  - Inquiry
  - Discussion
  - Research
  - Creative activities
  - Experiential learning
  - Service
Our core values and student-centered philosophy are foundational to our vision and mission.

Core Values

The West Texas A&M University Educational Leadership program values:

- Academic and intellectual freedom
- Pursuit of excellence in all endeavors
- Creativity and innovation
- Respect for the dignity of all individuals
- Cooperation and communication
- Community service and leadership
- Exceed expectations of internal and external customers
- Continuous improvement
- Integrity
- Diversity

Student-Centered Philosophy

The West Texas A&M University Educational Leadership program is entirely committed to ensuring that aspiring educational leaders have opportunities to succeed in their endeavors while they are enrolled as our students and throughout the remainder of their lives. The West Texas A&M University Educational Leadership program:

- Exists first and foremost to provide a superb education to aspiring educational leaders
- Values and emphasizes rigorous academic standards and student expectations to contribute to the future success of aspiring educational leaders and the field of education
- Is committed to challenging aspiring educational leaders to excel in the field
- Is committed to constantly adapting teaching methodologies and instructional delivery to provide a learning environment consistent with aspiring educational leaders’ needs and learning styles
- Is committed to increasing students’ personal responsibility for learning by providing participatory learning opportunities
- Schedules courses designed to best meet the needs of aspiring educational leaders
- Is committed to continuous program improvement
Program Goals

The West Texas A&M University’s Educational Leadership program strives to develop educational leaders who have the knowledge and ability to promote the success of all students by:

1. Facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.
2. Promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
3. Managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.
4. Collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.
5. Acting with integrity, fairly, and in an ethical manner.

Program Objectives

The West Texas A&M University Educational Leadership program has developed Leadership Learner Outcomes (LLO) as program objectives that reflect requirements of Texas principals and superintendents as stated in the Texas Education Agency (TEA) State Board for Educator Certification (SBEC) Standards for principals and superintendents and in the TExES principal and superintendent competencies. The LLOs are listed on the page that follows.
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<tr>
<th>Leadership Learner Outcomes</th>
<th>EDLD Program Courses</th>
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<tbody>
<tr>
<td>LL01: The learner knows how to shape campus/district culture by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the educational community.</td>
<td>6303</td>
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<td>LL02: The learner knows how to communicate and collaborate with all members of the educational community, respond to diverse interests and needs, and mobilize resources to promote student success.</td>
<td>6306*</td>
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<td>LL03: The learner knows how to act with integrity, fairness, and in an ethical and legal manner.</td>
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<td>LL04: The learner knows how to facilitate the design and implementation of curricula and strategic plans that enhance teaching and learning; ensure alignment of curriculum, instruction, resources, and assessment; and promote the use of varied assessments in accountability systems to measure student performance.</td>
<td>6304*</td>
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<td>LL05: The learner knows how to advocate, promote, and sustain an instructional program and an educational culture that is conducive to student learning and staff professional growth.</td>
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<td>LL06: The learner knows how to implement a staff evaluation and development system to improve the performance of all staff members, select and implement appropriate models for supervision and staff development, and apply the legal requirements for personnel management.</td>
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<td>LL07: The learner knows how to apply organizational, decision-making, and problem solving skills to comply with federal and state requirements and facilitate positive change in varied contexts.</td>
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<td>LL08: The learner knows how to apply principles of effective leadership and management in relation to budgeting, personnel, resource utilization, financial management, and technology use.</td>
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<td>LL09: The learner knows how to apply principles of leadership and management to the physical plant and support systems to ensure a safe and effective educational environment.</td>
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<td>LL10: The learner knows how to respond to and influence the larger political, social, economic, legal and cultural context, including working with the board of trustees, to achieve the district’s educational vision.</td>
<td>6304*</td>
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*NOTE: EDLD 6304 & 6306 are included in both the principal and superintendent programs because of their importance to school leadership.