Program Goals in Reading

The reading program is designed to develop literacy leaders in culturally diverse learning environments. The program prepares professional educators who are confident, skilled, and, reflective in practice, committed to intellectual empowerment of others, and guided by the larger democratic purposes of American education.

1. The candidate demonstrates in-depth knowledge and understanding of research, theories and models, developmentally appropriate classroom practices, and authentic assessment pertinent to reading and writing.
2. The candidate becomes familiar with wealth of literature currently available, and uses diversity and equity guidelines in making quality selections for home, school and library collections.
3. The candidate understands the theoretical basis for literature-based reading programs, and becomes familiar with major approaches and successful practice.
4. The candidate understands the theoretical foundations supporting authentic and developmentally appropriate assessment practices in reading and writing; and is familiar with the various local, state and national assessment models.
5. The candidate shows knowledge and understanding of current research, curriculum models, and instructional strategies to meet the needs of diverse student populations.
6. The candidate demonstrates ability to integrate technology as appropriate in classroom instruction, online instruction and course projects as assigned.
7. The candidate understands professional and ethical practices governing public education.