Curriculum and Instruction Program Goals
CEC Special Education Specialist Advanced Preparation Standards

CEC Advanced Preparation Standard 1  Assessment
1.0  Special education specialists use valid and reliable assessment practices to minimize bias.

CEC Advanced Preparation Standard 2  Curricular Content Knowledge
2.0  Special education specialists use their knowledge of general3 and specialized4 curricula to improve programs, supports, and services at classroom, school, community, and system levels.

CEC Advanced Preparation Standard 3  Programs, Services, and Outcomes
3.0  Special education specialists facilitate the continuous improvement of general and special education programs, supports, and services at the classroom, school, and system levels for individuals with exceptionalities.

CEC Advanced Preparation Standard 4  Research & Inquiry
4.0  Special education specialists conduct, evaluate, and use inquiry to guide professional practice.

CEC Advanced Preparation Standard 5  Leadership and Policy
5.0  Special education specialists provide leadership to formulate goals, set and meet high professional expectations, advocate for effective policies and evidence-based practices and create positive and productive work environments.

CEC Advanced Preparation Standard 6  Professional and Ethical Practice
6.0  Special education specialists use foundational knowledge of the field and professional Ethical Principles and Practice Standards to inform special education practice, engage in lifelong learning, advance the profession, and perform leadership responsibilities to promote the success of professional colleagues and individuals with exceptionalities.

CEC Advanced Preparation Standard 7  Collaboration
7.0  Special education specialists collaborate with stakeholders to improve programs, services, and outcomes for individuals with exceptionalities and their families.