2.2.6. Completer Follow-up Survey.

Evidence and Analysis of the Completer Follow-up Survey for Continuous Improvement:

During the analysis of available data for the EPP, we determined that the university’s alumni survey for completers with a low response rate of 19% was inadequate for determining specific answers about our program from our completers’ perspective. As a result of our analysis, the EPP has developed a new instrument for the Teacher Education Program Completer’s Follow-Up Survey that will be implemented in Spring 2016.

The survey will be completed online.

*West Texas A&M University*
*Teacher Education Program*
*Graduate Degree Follow-Up Survey*

**Completed online**

This survey provides the opportunity for you to assess the knowledge, skills, and dispositions you have gained as graduates from our teacher education program at West Texas A&M University. Please take a few minutes to assist us in evaluating your performance as graduates who are employed in public and private schools.

**Rating**

**Scale:**

1 Strongly Agree 2 3 4 5 6 Strongly Disagree

<table>
<thead>
<tr>
<th>As a graduate of the Teacher Education Program at West Texas A&amp;M University, I believe that I:</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. demonstrate refined and enhanced knowledge, skills, and dispositions as an educator.</td>
<td><img src="images/rating.png" alt="Rating Scale" /></td>
</tr>
<tr>
<td>2. participate in professional growth activities that reflect commitment to life-long learning and best practices.</td>
<td><img src="images/rating.png" alt="Rating Scale" /></td>
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<tr>
<td>3. use current technologies for instruction, learning, and professional development.</td>
<td><img src="images/rating.png" alt="Rating Scale" /></td>
</tr>
<tr>
<td>4. am an advocate for diversity by promoting equitable learning opportunities and success for all students and members of the educational community.</td>
<td><img src="images/rating.png" alt="Rating Scale" /></td>
</tr>
<tr>
<td>5. use problem-solving skills that demonstrate the use of research-based knowledge of learning and teaching to optimize learning for all students.</td>
<td><img src="images/rating.png" alt="Rating Scale" /></td>
</tr>
</tbody>
</table>
As a graduate of the Teacher Education Program at West Texas A&M University, I believe that I:

6. effectively communicate with parents, students, faculty, administrators, staff, and community members.

7. display a renewed commitment to students and their learning.

8. demonstrate an enhanced and refined knowledge of the subject(s) I teach.

9. exhibit an increased knowledge and use of instructional strategies/interventions implemented to teach the subject(s) I teach to students.

10. demonstrate an increased development of skills in applying principles of effective classroom management that use a range of strategies to promote cooperation and learning.

11. use a variety of formal and informal performance assessments to effectively monitor student progress and development.

12. analyze my instruction and student progress and make appropriate changes based upon feedback, reflection, and assessment results.

13. demonstrate an expectation that all students can learn and are a vital part of the learning community.

14. use an in-depth knowledge of content to teach important concepts, incorporate a variety of instructional strategies, and encourage students to apply concepts to other settings.

15. am sensitive to all students’ needs and use my knowledge of student backgrounds, interests, experiences, and prior knowledge in developing learning experiences that are relevant and meaningful.

16. design and use educational environments and instructional practices to meet all students’ needs, abilities, and interests.

**Rating Scale:**

1 Strongly Agree
2
3
4
5
6 Strongly Disagree
2.2.6. Completer Follow-up Survey.

As a graduate of the Teacher Education Program at West Texas A&M University, I believe that I:

<table>
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<th>1</th>
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<tr>
<td>17. plan and use formal and informal assessments to accommodate differences in developmental and/or educational needs of all students.</td>
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<td>18. consistently model poise, maturity, and sound judgement.</td>
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<td>19. consistently look for ways to improve my teaching by seeking advice from peers and my students.</td>
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<td>20. accept leadership roles within the school and in other professional activities.</td>
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</table>

21. In which areas and in what ways did the teacher education program at West Texas A&M University excel as we prepared our graduates?

22. In which areas and in what ways could we improve the teacher education program at West Texas A&M University?

23. Please comment on your ability as a graduate to impact student learning and development.


Thank you.