Enhancing Quality Presentation

October 2014
Welcome!
Quality Enhancement Plan

What is a QEP?
...carefully designed course of action that addresses a well-defined and focused topic or issue related to enhancing student learning and/or the environment supporting student learning and accomplishing the mission of the institution.
Qualities of a QEP

• Enhance overall quality and effectiveness

• Focus on an issue important to the institution to improve student learning
Qualities of a QEP

• Doable and measurable

• Involve all stakeholders in planning and implementation

• Establish and assess goals
What are the characteristics of the ideal graduate of WTAMU?

**Personal Traits**
- Ethical judgment
- Critical thinker
- Ambitious
- Leadership skills

**General Skills**
- Well rounded (education)
- Communicate efficiently through written and verbal means/literate
- Time management skills and ability to prioritize

**Professionalism**
- Ready for employment (content knowledge and ability to behave professionally in the workplace)
- Strong work ethic
Student Profile

- First generation
- Dual credit
- Developmental education
Next Steps

• Brainstormed ideas to support student learning.

• Survey that asked faculty, staff, students, alumni, and community members for ideas on how to support student learning.
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<thead>
<tr>
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<th>10. Financial responsibility</th>
<th>5. Technology integration in teaching and learning</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>8. Learning communities</td>
<td>3. Study skills/tutoring/ awareness of campus resources</td>
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<td>7. Personal responsibility/accountability/self discipline</td>
<td>2. Practical experience/application/internships</td>
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Top 10

1. Passionate and effective (interactive) teaching with better teacher/student understanding.
Next Steps

- Call for abstracts
- Committee discussion
- Call for full proposals
- Committee discussion
- Narrowed down to three possible topics
Topic 1: Class to Community

Basic description

The goal of the Class to Community proposed QEP is to expose students to real world applications of knowledge and skills learned through their academic degree programs while at West Texas A&M University.
Topic 1: Class to Community

How topic relates to University mission

• Student centered

• Engaging students through practical experiences
  – Inquiry and discussion
  – Research and creative activities
  – Experiential learning and service

• One-on-one experiences at all levels to address student retention
Student Learning Objectives/Outcomes

• Complete internship for credit and/or internship for pay experience related to field of study
• Conduct collaborative research projects/programs
• Experience course or program related field trips
• Participate in service learning/civic engagement activities
• Employ appropriate communications strategies and skills during experiential learning opportunities
• Analyze personal and professional behaviors through real-world experiences
What does this mean for students, faculty, and staff?

- Deeper learning/richer academic experiences
- Opportunities to work with diverse groups
- Develop knowledge and skills for working with organizational and societal structures in the real world
Topic 1: Class to Community

What does this mean for students, faculty, and staff?

- Opportunities to work with mentors in their field of study/profession
- Opportunities to make connections to communities and professional world outside the university
- Expand/connect subject matter to other disciplines
QUESTIONS?
Topic 2: Enhancing Teaching and Learning

Basic description

This QEP proposes the enhancement and expansion of existing programs in order to help support student learning at West Texas A&M University (WTAMU) on the topics of Critical Thinking, Ethics, and Social Responsibility.
Topic 2: Enhancing Teaching and Learning

How topic relates to University mission

• provide a technology-rich, academically rigorous educational experience at the undergraduate and graduate levels;

• cultivate opportunities to develop critical thinking and problem solving skills, information literacy, and ethical behavior;
Student Learning Objectives/Outcomes

• Students will be able to demonstrate critical thinking, including the ability to explain issues; find, analyze, and select appropriate evidence; and construct a cogent argument that articulates conclusions and their consequences.

• Students will be able to demonstrate an understanding of and use ethical reasoning for responsible personal and professional decision-making in a culturally and ethnically diverse world.
What does this mean for students, faculty, and staff?

• Expansion of the Teaching Excellence Center to support and enhance teaching and services that impact student critical thinking, ethics, and social responsibility.

• Living/learning communities, experiential learning, service learning, technology and innovation
Topic 2: Enhancing Teaching and Learning

What does this mean for students, faculty, and staff?

• Enhanced support for teaching in the core and application and research opportunities
• Expansion of new faculty orientation for cross discipline engagement and mentoring
• Joint training for faculty and staff for advising and support services
What does this mean for students, faculty, and staff?

- Expansion and support of student learning and success services (Advisement/Program Evaluation, Supplemental instruction, Tutoring, Academic Skills)
QUESTIONS?
Basic description

The aim of Global Buffs would be to produce graduates who can not only compete but contribute productively in a globalized environment. Enhancing the international awareness of students, faculty, and staff will help our students be more competitive in the job market as they graduate with skills they need to be competitive in this global environment.
Topic 3: Global Buffs

How topic relates to University mission

• Enhance teaching and learning to increase the robust nature of academic programs across campus with emphasis on global learning and global perspectives
• Enhance existing and increase practical learning experiences including internships, practicums, and service learning opportunities with an emphasis on global learning.
• Increase and enhance opportunities for study abroad, semester exchange, faculty led short-term global experiences, international internships, international research projects, etc.
• Increase opportunities for global learning at home through cultural exchanges and experiences on campus and in the community.
• Establish research/discussion groups across disciplines to discuss and solve problems of mutual interest
Student Learning Objectives/Outcomes

• Integrate global knowledge and skills into their field of study.
• Analyze problems, issues and challenges with a global lens.
• Identify and employ appropriate communication strategies effectively in diverse settings.
• Identify and evaluate the implications of universal human values and ethical behavior related to their field of study.
What does this mean for students, faculty, and staff?

- increased culture of respect for diversity and global perspectives as well as through investigation of ethical behavior and an expanding cultural perspective.
- students will be more nationally and internationally competitive with other applicants in their field upon graduation and as they seek job opportunities.
What does this mean for students, faculty, and staff?

• increased opportunity to integrate diverse experiences into curriculum and enhance student engagement with topics and field of study.
• increase opportunities to involve students in research
• opportunities to support global perspectives in the university community and increase opportunities to integrate diverse experiences into programs/services for all students
QUESTIONS?
Next Steps

• Two more presentations
  – Oct. 8 @ 12:30 in OM 220
  – Oct. 10 @ 11:00 in JBK Thunder Room
• Chance to vote on your favorite topic
• Committee will compile input and make final decision on the topic before end of October
QUESTIONS?